The Phoenix Central School District is committed to a challenging educational program that promotes academic and personal growth for all students. Each student will become a confident, productive, responsible individual with a strong academic foundation and the ability to make positive ethical choices. Our goal is to cultivate a sense of pride, character, and accountability in our students and community. The Board of Education, staff, parents, students, and community share responsibility for this mission.

Members of the Board of Education

Earl Rudy, President
365 Gilbert Mills Road
Phoenix, NY 13135
315-695-6554

Diana Cook, VP
29 Hayes Drive
Phoenix, NY 13135
315-695-2784

Judith Belfield
9176 River Road
Phoenix, NY 13135
315-934-4567

James Brooker
9501 Pendergast Road
Phoenix, NY 13135
315-955-2742

Kevin Dix
81 Dix Drive
Phoenix, NY 13135
315-695-5303

Paul Gilchriest
15 Kline Drive
Pennellville, NY 13132
315-396-6755

Jim Graham
7 Whipporwill Lane
Pennellville, NY 13132
315-751-1122

Wayne Halstead
951 Co. Rt. 10
Pennellville, NY 13132
315-695-4804

Robert Southworth
9446 Pendergast Road
Phoenix, NY 13135
315-695-1286

Mission

The Phoenix Central School District is committed to a challenging educational program that promotes academic and personal growth for all students. Each student will become a confident, productive, responsible individual with a strong academic foundation and the ability to make positive ethical choices. Our goal is to cultivate a sense of pride, character, and accountability in our students and community. The Board of Education, staff, parents, students, and community share responsibility for this mission.

Information found in the school calendar

School Events  District Personnel  Planning for College  Central Registration  Sports Information  Code Of Conduct  Food Services  Kindergarten Screening  Diploma Requirements

Community Events  Website Information  Daily time Schedules  Transportation  Health Information  Resource Phone Numbers  Guidance  Photo-Opt-Out Info  Parent Teacher Conferences

Board of Education Information  Building/Contact Information  School Closings & Delays  Attendance  Public Notifications  Testing Schedules  General Information  Special Education Services

Please check our Website for Up-to-Date changes and announcements:
www.phoenixcsd.org
## Phoenix Central School District Communication Guidelines

<table>
<thead>
<tr>
<th>Question/Concern</th>
<th>Contact 1</th>
<th>Contact 2</th>
<th>Contact 3</th>
<th>Contact 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academics</td>
<td>Teacher</td>
<td>School Counselor</td>
<td>Building Principal</td>
<td>Superintendent</td>
</tr>
<tr>
<td>Athletics</td>
<td>Coach</td>
<td>Athletic Director</td>
<td>Building Principal</td>
<td>Superintendent</td>
</tr>
<tr>
<td>Behavior</td>
<td>Teacher</td>
<td>Assistant Principal</td>
<td>Building Principal</td>
<td>Superintendent</td>
</tr>
<tr>
<td>BOE Policies</td>
<td>District Clerk</td>
<td>Superintendent</td>
<td>Board of Education</td>
<td>-</td>
</tr>
<tr>
<td>Budget</td>
<td>Assistant Superintendent</td>
<td>Superintendent</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Building Use</td>
<td>Assistant Principal</td>
<td>Director of Facilities</td>
<td>Assistant Superintendent</td>
<td>-</td>
</tr>
<tr>
<td>Cafeteria</td>
<td>Food Service Director</td>
<td>Assistant Principal</td>
<td>Building Principal</td>
<td>Assistant Superintendent</td>
</tr>
<tr>
<td>Classroom Procedures</td>
<td>Teacher</td>
<td>Building Principal</td>
<td>Superintendent</td>
<td>-</td>
</tr>
<tr>
<td>Co-Curricular</td>
<td>Club Advisor</td>
<td>Assistant Principal</td>
<td>Building Principal</td>
<td>Superintendent</td>
</tr>
<tr>
<td>Curriculum</td>
<td>Teacher</td>
<td>Building Principal</td>
<td>Director of Curriculum</td>
<td>Executive Director of Instruction and Personnel</td>
</tr>
<tr>
<td>Facilities</td>
<td>Assistant Principal</td>
<td>Director of Facilities</td>
<td>Assistant Superintendent</td>
<td>Superintendent</td>
</tr>
<tr>
<td>Health Office</td>
<td>School Nurse</td>
<td>Building Principal</td>
<td>Director of Pupil Services</td>
<td>Superintendent</td>
</tr>
<tr>
<td>Scheduling</td>
<td>School Counselor</td>
<td>Building Principal</td>
<td>Superintendent</td>
<td>-</td>
</tr>
<tr>
<td>Special Education</td>
<td>Teacher</td>
<td>Building Principal</td>
<td>Director of Special Education</td>
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</tr>
<tr>
<td>Transportation</td>
<td>Teacher</td>
<td>Bus Driver</td>
<td>Director of Transportation</td>
<td>Assistant Superintendent</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Superintendent</td>
</tr>
</tbody>
</table>

### Position Contact Information

<table>
<thead>
<tr>
<th>Position</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Superintendent of Schools</td>
<td>Christopher Byrne  315-695-1555</td>
</tr>
<tr>
<td>Assistant Superintendent of Finance and Educational Services</td>
<td>Karl Seckner  315-695-1574</td>
</tr>
<tr>
<td>Executive Director of Instruction and Personnel</td>
<td>Robert Edwards  315-695-1641</td>
</tr>
<tr>
<td>Director of Data, RTI, &amp; Instructional Technology</td>
<td>Nicole Covell  315-695-1549</td>
</tr>
<tr>
<td>Transportation Supervisor</td>
<td>Debbie Gerace  315-695-1551</td>
</tr>
<tr>
<td>Director of Special Education &amp; Pupil Services</td>
<td>Kathie Palladino  315-695-1648</td>
</tr>
<tr>
<td>Director of Curriculum</td>
<td>Stacie Shaffer  315-695-1534</td>
</tr>
<tr>
<td>Director of Health, Physical Education, &amp; Athletics</td>
<td>John Jeffries  315-695-1680</td>
</tr>
<tr>
<td>Director of Facilities</td>
<td>Jason Godkin  315-695-1537</td>
</tr>
<tr>
<td>Food Service Supervisor</td>
<td>Patty Barber  315-695-1516</td>
</tr>
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</table>

### Building Phone Numbers

<table>
<thead>
<tr>
<th>Position</th>
<th>MAM Elementary  315-695-1561</th>
</tr>
</thead>
<tbody>
<tr>
<td>EJD Middle School</td>
<td>315-695-1520</td>
</tr>
<tr>
<td>JCB High School</td>
<td>315-695-1631</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Position</th>
<th>MAM Elementary School</th>
<th>EJD Middle School</th>
<th>JCB High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>Brett Doody 315-695-1561</td>
<td>Sue Anderson 315-695-1521</td>
<td>Thomas Bailer 315-695-1631</td>
</tr>
<tr>
<td>Assistant Principal</td>
<td>Amy Godkin 315-695-1561</td>
<td>Jessica Ariola 315-695-1521</td>
<td>Patrick Fitch 315-695-1631</td>
</tr>
<tr>
<td>Academic Dean</td>
<td></td>
<td></td>
<td>Helen Abbott 315-695-1631</td>
</tr>
</tbody>
</table>
The Board of Education of the Phoenix Central School District meeting dates are indicated within each month of the calendar and provided in the list below. The meetings are held at 7:00 p.m. Residents are encouraged to take an active part in the school district and attend Board meetings. The Board provides a portion of time at its meetings for the public to speak. Agendas are available to the public before the meetings. They are posted on the district website at [www.phoenixcsd.org](http://www.phoenixcsd.org) at the Schroepel Town Hall, Village Offices and are available in each school building.

### 2019-2020 BOARD MEETING SCHEDULE

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 8th, 2019</td>
<td>7:00pm</td>
<td>JCB Library Media Ctr.</td>
</tr>
<tr>
<td>August 5th, 2019</td>
<td>7:00pm</td>
<td>MAM Intermediate Cafe</td>
</tr>
<tr>
<td>August 19th, 2019</td>
<td>7:00pm</td>
<td>MAM Intermediate Cafe</td>
</tr>
<tr>
<td>September 9th, 2019</td>
<td>7:00pm</td>
<td>JCB Library Media Ctr.</td>
</tr>
<tr>
<td>September 30th, 2019</td>
<td>7:00pm</td>
<td>JCB Library Media Ctr.</td>
</tr>
<tr>
<td>October 21st, 2019</td>
<td>7:00pm</td>
<td>JCB Library Media Ctr.</td>
</tr>
<tr>
<td>November 4th, 2019</td>
<td>7:00pm</td>
<td>JCB Library Media Ctr.</td>
</tr>
<tr>
<td>November 18th, 2019</td>
<td>7:00pm</td>
<td>JCB Library Media Ctr.</td>
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<tr>
<td>December 9th, 2019</td>
<td>7:00pm</td>
<td>JCB Library Media Ctr.</td>
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<tr>
<td>January 13th, 2020</td>
<td>7:00pm</td>
<td>JCB Library Media Ctr.</td>
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<tr>
<td>February 10, 2020</td>
<td>7:00pm</td>
<td>JCB Library Media Ctr.</td>
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<tr>
<td>March 2nd, 2020</td>
<td>7:00pm</td>
<td>JCB Library Media Ctr.</td>
</tr>
<tr>
<td>March 16th, 2020</td>
<td>7:00pm</td>
<td>JCB Library Media Ctr.</td>
</tr>
<tr>
<td>April 1st, 2020 (Wed)</td>
<td>7:00pm</td>
<td>BOCES Annual Meeting @ GTi</td>
</tr>
<tr>
<td>April 14th, 2020</td>
<td>7:00pm</td>
<td>JCB Library Media Ctr.</td>
</tr>
<tr>
<td>April 23rd, 2020 (Thurs)</td>
<td>7:00pm</td>
<td>BOE Mtg/CTi Budget Vote @JCB</td>
</tr>
<tr>
<td>May 5th, 2020 (Tues)</td>
<td>7:00pm</td>
<td>Budget Hearing - JCB Cafe</td>
</tr>
<tr>
<td>May 19th, 2020 (Tues)</td>
<td>Noon-9pm</td>
<td>PCSB Budget Vote - EJF Foyer</td>
</tr>
<tr>
<td>June 8th, 2020</td>
<td>7:00pm</td>
<td>JCB Library Media Ctr.</td>
</tr>
</tbody>
</table>
Dear Phoenix Central School District Families and Community Members,

Welcome back to the 2019-2020 School Year!

As you know, construction for our capital project is well underway. The JCB High School music addition and multipurpose field will be completed this fall. Many JCB High School classrooms have already been renovated and additional JCB High School classrooms will be renovated between now and August 2020. Roof work was completed at JCB High School and EJD Middle School over the summer. Our entire capital project is scheduled to be completed sometime in the fall of 2020. I will continue to provide you with periodic updates on our progress throughout the school year.

The Phoenix Central School District has a tradition of excellence. This past year, our students were recognized for numerous academic, athletic and extracurricular awards/honors, including but not limited to the following:

- NYS Academic Excellence Awards — Emily Hilliard, Ashley Margrey, Olivia Ripley, Gianna DeRoberts and Wendy Li
- National Merit Scholar Commended Students (based on PSAT performance) — Olivia Ripley and Savanah Neupert
- Best Community Schools for Music Education (9th year)
- NYSPHSAA Award of Excellence — Sportsmanship, Ethics & Integrity — JCB High School
- Phoenix Open Winterguard — Ranked 6th nationally
- NYS Indoor Percussion Ensemble (PSA) - 2nd place
- Olivia Ripley - NYSSMA All-Conference Symphonic Band
- Boys Basketball — Section III John Sherlock Sportsmanship Award
- Varsity Cheerleaders — Section III Co-Ed Champions — 1st place / States — 4th place.
- Ross McFarland — 200 Career Wins, Section III D2 Sportsmanship Award and Wrestler of the Year
- Gianna DeRoberts - States – Track – 300M
- Jack Allen — Section III Boys Basketball 1,000 point club
- 2019 Scholastic Art Award Winners — EJD Middle School — Liam Campanino, Mia Graham, Lindsey Goudy and Aiyannah Bukowski
- 2019 CNY Scholastic Art Award Winners — JCB High School — Kristine Rowe, Hans Goodnow, Shelby Bower, Maggie-Lee Basile and Chloe Calkins
- 2019 Fulton Art Association Annual Student Art Invitational — Kristine Rowe, Hans Goodnow, Keera Backus, Maggie-Lee Basile, Tina Li, Ed Zellar and Rebecca Myers
- Syracuse High School Theater Awards – Disney’s “The Little Mermaid” – 8 nominations / Winner - Outstanding Work by a Student Stage Crew
- Youth and Community Service Awards - 23 students honored for providing 300, 500, 1,000+ hours of community service

In the coming year, we will continue to focus our efforts on high standards and increased academic achievement. We have many great activities planned for the 2019-2020 school year. I encourage you to get involved and to attend our scheduled open houses, athletic events, musical productions and many of the other wonderful activities taking place in our schools.

Please be sure to explore this school calendar and reference our district website at www.phoenixcsd.org. These resources will provide you with answers to many of your questions, contact information, scheduled events, updates and reminders. Also, please be sure to stay connected by following the district on Twitter, Facebook and Instagram.

Thank you very much for your continued support of the Phoenix Central School District. On behalf of the Board of Education and the entire Phoenix Central School District, we wish you all a wonderful school year!

Sincerely,

Christopher J. Byrne
Superintendent of Schools

@cbyrnepcsd
## AUGUST 2019

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Open Registration for Students at the District Office from July to Sept. Call for Appointment and Paperwork. 315-695-1575</td>
<td></td>
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<td>MAM Path to Greatness celebrates the four core standards of be safe, be respectful, be a problem solver and be responsible. Our monthly character traits are listed on the calendar.</td>
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<tr>
<td></td>
<td>Marching Band Camp 2-9pm BOE Meeting 7pm @ MAM Intermediate Cafe</td>
<td>Marching Band Camp 2-9pm</td>
<td>Marching Band Camp 2-9pm</td>
<td>Marching Band Camp 2-9pm</td>
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<tr>
<td></td>
<td></td>
<td>Central Registration, 5-8pm @ EJD</td>
<td>Central Registration, 5-8pm @ EJD</td>
<td></td>
<td>Stuff-A-Bus Drop Off Three Rivers Plaza 9am-1pm</td>
<td></td>
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<td></td>
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<td>18</td>
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<tr>
<td></td>
<td></td>
<td>Band &amp; Colorguard Boosters BBQ @ Firehouse</td>
<td>Fall JV/Varsity Sports Start BOE Meeting 7pm @ MAM Intermediate Cafe</td>
<td></td>
<td>JCB - Freshmen Orientation at 6pm</td>
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<td>JCB - Schedules Available Online Via SchoolTool</td>
<td>JCB - Freshmen Orientation at 6pm</td>
<td>Stuff-A-Bus Pick-up Supplies MAM Intermediate Cafe 5-7:30pm 5th Grade Orientation, 5:30-7pm, EJD</td>
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<td></td>
<td>NYS Fair Parade</td>
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For Up-to-Date changes and announcements: [www.phoenixcsd.org](http://www.phoenixcsd.org)
**SEPTEMBER 2019**

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<tr>
<th>SUNDAY</th>
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<tr>
<td>Labor Day - No School</td>
<td>Staff Orientation Day/Staff Development Day</td>
<td>Opening Day of School Fall Modified Sports Start</td>
<td>Marching Band Preview Performance 6-7:30 pm @ JCB Chorus &amp; Drama Booster Mtg. @ JCB Library (if avail.) 6:30pm</td>
<td>Marching Band Preview Performance 6-7:30 pm @ JCB Rain date</td>
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<td>8</td>
<td>9</td>
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<td>13</td>
<td>14</td>
</tr>
<tr>
<td>JCB - Fall Play Auditions BOE Meeting 7pm @ JCB Library Media Ctr.</td>
<td>JCB - Fall Play Auditions Sports Boosters Mtg 6pm @ JCB Library</td>
<td>JCB - Club Presentation Day During Lunches EJD Open House/Wellness Night 6-7:30pm Band &amp; Colorguard Booster Mtg @ JCB Library 6:15pm</td>
<td>MAM- PFO Back to School BBQ 5:30pm</td>
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<td>15</td>
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<td>17</td>
<td>18</td>
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<td>21</td>
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<tr>
<td>Band &amp; Colorguard Boosters Spaghetti Dinner @ Firehouse</td>
<td>EJD Cookie Dough Fundraiser</td>
<td>MAM- PFO Mtg 6pm @ Library Dollars for Scholars Mtg @ 6:30pm JCB cafe'</td>
<td>JCB- Chorus &amp; Drama Boosters Fall Kickoff &amp; Info Night @ JCB cafe' 6-8pm MAM- Open House 6-7:30pm</td>
<td>MAM- BBQ RAIN DATE</td>
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<tr>
<td>JCB – School Pictures</td>
<td>JCB – School Pictures</td>
<td>JCB – Open House 7pm-8:30pm EJD School Pictures</td>
<td>EJD School Pictures EJD Dillon Way Welcome Back Dance 3-4pm</td>
<td>JCB- Pep Rally, 1:30-2:20pm Homecoming Parade 5:15pm Football Game 6:30pm Homecoming Dance 8:00-11pm</td>
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<tr>
<td>BOE Meeting 7pm @ JCB Library Media Ctr.</td>
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- Character Education’s Attribute for the month is Respect

- JCB - Fall Play Auditions
- BOE Meeting 7pm @ JCB Library Media Ctr.
- EJD Cookie Dough Fundraiser
- MAM- PFO Mtg 6pm @ Library Dollars for Scholars Mtg @ 6:30pm JCB cafe’
<table>
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<tr>
<th>SUNDAY</th>
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<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
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</thead>
<tbody>
<tr>
<td>Character Education’s Attribute for the month is Cooperation</td>
<td></td>
<td></td>
<td>JCB – Camp Talooi Leadership Workshop</td>
<td>Chorus &amp; Drama Booster Mtg. @ JCB Library (if avail.) 6:30pm</td>
<td>Mid-Marking Period</td>
<td></td>
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<td>7</td>
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<td>11</td>
<td>12</td>
</tr>
<tr>
<td>Band &amp; Colorguard Boosters Mtg @ JCB Library 6:15pm</td>
<td>Sports Boosters Mtg 6pm @ JCB Library</td>
<td>JCB – Progress Reports Available Online Via SchoolTool</td>
<td>MAM - School Pictures</td>
<td>Progress Reports mailed</td>
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<tr>
<td>13</td>
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<td>15</td>
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<td>19</td>
</tr>
<tr>
<td>Columbus Day School Closed</td>
<td>MAM- PFO Mtg 6pm @ Library Dollars for Scholars Mtg @ 6:30pm JCB cafe’</td>
<td></td>
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<td>JCB – PSAT Test @ 7:45am</td>
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<tr>
<td>BOE Meeting 7pm @ JCB Library Media Ctr. JCB – Red Ribbon Week</td>
<td></td>
<td>JCB – Drug Awareness Day During Lunches</td>
<td></td>
<td>Dollars for Scholars Halloween Dance @ MAM Inter Cafe 6-7:30pm</td>
<td></td>
<td>Marching Band Home Show @ Noon</td>
</tr>
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<td>27</td>
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<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NYS Field Band Championships @ Dome Modified Volleyball and Boys Basketball Starts MAM Pennies for Patients begins</td>
<td>MAM- PFO - Halloween Bingo for Books 6:30PM</td>
<td></td>
<td>Halloween MAM - Halloween Parade NO RAINDATE</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
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<th><strong>THURSDAY</strong></th>
<th><strong>FRIDAY</strong></th>
<th><strong>SATURDAY</strong></th>
</tr>
</thead>
</table>
| Character Education’s Attribute for the month is Gratitude | Community Band Concert @ EJD Small Gym 7pm  
JCB – Homeless Awareness Week  
MAM- PFO Book Fair 4th-8th  
BOE Meeting 7pm @ JCB Library Media Ctr. | JCB – Picture Re-Takes  
Band & Colorguard Boosters Mtg @ JCB Library 6:15pm | EJD Picture Retakes | Chorus & Drama Booster Mtg. @ JCB Library (if avail.) 6:30pm | Staff Development Day – No School  
JCB - Fall Drama Production 7:30pm @ JCB Café  
Jr. High Area All State Band @ Cortland  
Elementary All-County Band & Chorus @ Sandy Creek | JCB – Fall Drama Production 4pm Matinee  
& 7:30pm @ JCB Café  
Jr. High Area All State Band @ Cortland  
Elementary All-County Band & Chorus @ Sandy Creek |

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11 | Veterans Day-No School | 12  

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For Up-to-Date changes and announcements: www.phoenixcsd.org
### DECEMBER 2019

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<th>SUNDAY</th>
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<tr>
<td>Band &amp; Colorguard Boosters Breakfast with Santa @ Firehouse</td>
<td>JCB – District Can Food Drive Class Can Wars MAM - PFO Spirit Week</td>
<td>Band &amp; Colorguard Boosters Mtg @ JCB Library 6:15pm</td>
<td>K-8 Afternoon/Evening Parent-Teacher Conferences Chorus &amp; Drama Booster Mtg. @ JCB Library (if avail.) 6:30pm NYSSMA Winter Conference @ Rochester</td>
<td>K-8 Winter Holiday Night 6:00pm</td>
<td>NYSSMA Winter Conference @ Rochester</td>
<td>NYSSMA Winter Conference @ Rochester</td>
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<tr>
<td>NYSSMA Winter Conference @ Rochester</td>
<td>BOE Meeting 7pm @ JCB Library Media Ctr.</td>
<td>Sports Boosters Mtg 6pm @ JCB Library</td>
<td>EJD 5-8 Band/Chorus Concert 7pm @ EJD</td>
<td>EJD 5-8 Band/Chorus Concert 7pm @ EJD (snow date)</td>
<td>Mid- Marking Period</td>
<td>OCMEA Sr. High All-County Auditions @ Central Square</td>
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<tr>
<td>Community Band Concert 7 pm @ EJD Small Gym JCB – Holiday Spirit Week</td>
<td>Community Band Concert 7 pm @ EJD Small Gym (snow date) Dollars for Scholars Mtg @ 6:30pm JCB cafe’</td>
<td>MAM - Grade 3 Concert 6:30 pm @ MAM EJD Band/Chorus Concert @ Destiny USA (tentative) JCB Progress Reports Available Online Via SchoolTool</td>
<td>MAM - Grade 3 Concert 6:30pm @ MAM (snow day) JCB - Band/Chorus Concert 7pm @ G Ray Bodley HS Fulton JCB – Holiday Celebration / Holiday Pep Rally</td>
<td>Progress Reports Mailed</td>
<td>Christmas Recess No School</td>
<td>Character Education’s Attribute for the month is Kindness</td>
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For Up-to-Date changes and announcements: [www.phoenixcsd.org](http://www.phoenixcsd.org)
### JANUARY 2020

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<tbody>
<tr>
<td><strong>Character Education’s Attribute for the month is Responsibility</strong></td>
<td></td>
<td></td>
<td><strong>New Year’s Day Christmas Recess No School</strong></td>
<td><strong>Christmas Recess No School</strong></td>
<td><strong>Christmas Recess No School</strong></td>
<td><strong>JCB - Chorus &amp; Drama Bottle &amp; Can Drive</strong></td>
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<tr>
<td><strong>OCMEA Scholarship Auditions @ Oswego</strong></td>
<td><strong>OCMEA Scholarship Auditions @ Oswego</strong></td>
<td><strong>EJD PTO Dance All grades 3-4:30PM</strong></td>
<td><strong>JCB Report Cards Available Online Via SchoolTool</strong></td>
<td><strong>Regents Exam Days JCB – Circus @ 7PM</strong></td>
<td><strong>OCMEA Sr./Jr. High All County Band Festival @ Fulton</strong></td>
<td><strong>Winterguard Show @ EJD</strong></td>
</tr>
<tr>
<td><strong>Band &amp; Colorguard Boosters Mtg @ JCB Library 6:15pm</strong></td>
<td><strong>OCMEA Scholarship Auditions Snow Date @ Oswego</strong></td>
<td><strong>JCB - Back To The Future @ MAM 9am – 3pm</strong></td>
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<td><strong>JCB – Semi-Formal 6pm-10pm</strong></td>
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<td></td>
<td><strong>BOE Meeting 7pm @ JCB Library Media Ctr.</strong></td>
<td><strong>Regents Exam Days</strong></td>
<td><strong>Regents Exam Days</strong></td>
<td><strong>Regents Exam Days</strong></td>
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<td><strong>Modified Girls Basketball and Modified Wresting starts</strong></td>
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<td><strong>MAM PFO Mtg 3:45 @ Library</strong></td>
<td><strong>JCB – All County Band Festival @ Fulton</strong></td>
<td><strong>End of Marking Period</strong></td>
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<td><strong>JCB – Winterguard Show @ EJD</strong></td>
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<td><strong>February 1, 2020</strong></td>
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<td><strong>February 6, 2020</strong></td>
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## FEBRUARY 2020

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**Character Education's Attribute for the month is Honesty**

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<tr>
<td></td>
<td></td>
<td>Band &amp; Colorguard Boosters Mtg @ JCB Library 6:15pm</td>
<td></td>
<td>EJD Musical Casting Meeting Chorus &amp; Drama Booster Mtg. @ JCB Library (if avil.) 6:30pm</td>
<td>Staff Development Day No School Band &amp; Colorguard Boosters Mother/Son Dance @ EJD cafe’</td>
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</tbody>
</table>

|        |        | Sports Boosters Mtg 6pm @ JCB Library JCB – Club Photo Day |          | EJD & JCB Jazz Band Concert @ EJD Café 7pm | EJD & JCB Jazz Band Concert @ EJD Café 7pm (snow date) |          |

|        |        | Winter Recess No School |          | Winter Recess No School | Winter Recess No School |          |

|        |        | MAM- Kid’s Heart Challenge 10th-14th 8OE Meeting 7pm @ JCB Library Media Ctr. |          | MAM- Kid’s Heart Challenge | Valentine’s Day MAM- Kid’s Heart Celebration |          |

|        |        | Presidents Day Observed No School |          |                      | Winter Recess No School |          |

|        |        | Winter Recess No School |          |                      |                      |          |

|        |        | MAM- PFO Mtg 6pm @ Library Dollars for Scholars Mtg @ 6:30pm JCB café’ |          |                      |                      |          |

|        |        |                      |          |                      |                      |          |

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# March 2020

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<tr>
<td>MAM-PFO PARP Wk1</td>
<td></td>
<td>Band &amp; Colorguard Boosters Mtg @ JCB Library 6:15pm</td>
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<td>Chorus &amp; Drama Booster Mtg, @ JCB Library (if avail.) 6:30pm</td>
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<td>Mid- Marking Period</td>
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<tr>
<td>MAM-PFO PARP Wk2</td>
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<td>Sports Boosters Mtg 6pm @ JCB Library</td>
<td>JCB Progress Reports Available Online Via SchoolTool</td>
<td>JCB Musical Matinee 6pm @ Civic Ctr. Carrier Theater</td>
<td>Progress Reports Mailed JCB Musical 7:30pm @ Civic Ctr. Carrier Theater</td>
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<tr>
<td>Staff Development Day</td>
<td>No School</td>
<td>Saint Patrick’s Day</td>
<td>Grade 5-8 Band &amp; Chorus Concert @ EJD 7pm</td>
<td>Grade 5-8 Band &amp; Chorus Concert @ EJD 7pm (snow date)</td>
<td>Sr. High All County Orchestra @ Oswego</td>
<td>Sr. High All County Orchestra @ Oswego</td>
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<tr>
<td>JCB – Spirit Week</td>
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<td>Grades 3-8 ELA Testing</td>
<td>Grades 3-8 ELA Testing</td>
<td>Grades 3-8 ELA Testing</td>
<td>Grades 3-8 ELA Testing</td>
<td>Winterguard Championship @ SUNY Brockport</td>
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<td>JCB - Band/Chorus Concert 7pm @ G Ray Bodley HS Fulton</td>
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<td>Grades 3-8 ELA Testing</td>
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SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY
---|---|---|---|---|---|---
Character Education’s Attribute for the month is Positive Thinking |  |  | Winterguard Championships BOCES Annual Meeting @ CITI | K-8 ½ day | Winterguard Championships | Winterguard Championships

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### May 2020

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<td><strong>JCB – Class of 2021 Talent Show @ 7pm</strong></td>
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<td>EJD Musical Tech Day</td>
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<td>3</td>
<td>Parade Band Rehearsal 6-8pm</td>
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<td>4th Grade Concert @ MAM 6:30pm</td>
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<td>EJD and JCB Jazz Ensemble Concert @ EJD 7 pm</td>
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<td>4th Grade Concert @ MAM 6:30pm</td>
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<td>EJD and JCB Jazz Ensemble Concert @ EJD 7 pm</td>
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<td>JCB – Oswego County Olympiad</td>
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<td>Parade Band Rehearsal 6-8pm</td>
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<td>EJD and JCB Jazz Ensemble Concert @ EJD 7 pm</td>
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<td>JCB – Oswego County Olympiad</td>
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<td>6</td>
<td>Sports Boosters Mtg 6pm @ JCB Library</td>
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<td>JCB – Oswego County Olympiad</td>
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<td>NYSSMA Solo Festival @ Mexico Middle School</td>
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<td>Parade Band Rehearsal 6-8pm</td>
<td>8</td>
<td>JCB – Oswego County Olympiad Rain Date</td>
<td>9</td>
<td>NYSSMA Solo Festival @ Mexico Middle School</td>
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<td>Parade Band Rehearsal 6-8pm</td>
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<td>JCB – Grades 5–12 Art show @ JCB 3:30pm-7pm</td>
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<td>NYSSMA Solo Festival @ Mexico Middle School</td>
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<td>Grade 4 and 8 Science Performance Test</td>
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<td>Grade 4 and 8 Science Performance Test</td>
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# JUNE 2020

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<tr>
<td>Character Education’s Attribute for the month is Citizenship</td>
<td>MAM - PFO Spirit Week Grade 4 Science Written Test Grade 8 Science Written Test</td>
<td>JCB Regents Exam Day (US History) Tri-M Inductions 7pm @ JCB cafe Band &amp; Colorguard Boosters Mtg @ JCB Library 6:15pm</td>
<td>5th &amp; 6th Grade Band/Chorus Concert @ EJD 7pm Dollars for Scholars Scholarship Night @ JCB Gym 6-7:30pm</td>
<td>7th &amp; 8th Grade Band/Chorus Concert @ EJD 7pm Chorus &amp; Drama Booster Mtg. @ JCB Library (if avail.) 6:30pm</td>
<td>MAM – Canal Days 8th Grade Dinner Dance 6-8pm @ EJD</td>
<td>Alumni Cabaret @ JCB Cafe’ 7pm</td>
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<td>BDE Meeting 7pm @ JCB Library Media Ctr Scholar Athlete Dinner 6pm</td>
<td>JCB - Chorus Concert 7pm JCB Cafeteria Sports Boosters Mtg 6pm @ JCB Library</td>
<td>Phoenix Sports Boosters Awards Dinner 6:30pm @ JCB Gymnasium</td>
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<td>Alumni Banquet @ EJD 5pm</td>
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<tr>
<td>JCB – Yearbook Assembly JCB – Senior Picnic</td>
<td>JCB – Senior Trip MAM -PFO Mtg. 6pm @ Library Dollars for Scholars Mtg @ 6:30pm JCB cafe’</td>
<td>Regents Exam Days</td>
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<td>Father’s Day Regents Exam Days MAM PFO End-of-the-Year Carnival 6pm</td>
<td>K-6 1/2 Day Regents Exam Days EJD- Academic Testing Athletic Fair- EJD Fall Athletics Parent Night- 7pm JCB Gym JCB - Senior Baccalaureate, 7pm</td>
<td>K-6 1/2 Day Regents Exam Days EJD- Academic Testing</td>
<td>K-6 1/2 Day Regents Exam Days EJD- Academic Testing</td>
<td>K-6 1/2 Day Last Day of School Rating Day Report Cards Distributed JCB – Graduation Practice &amp; Sr. Breakfast @ 8am Village Fireworks @ Henley Park</td>
<td>JCB – Graduation @ 10am</td>
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For Up-to-Date changes and announcements: [www.phoenixcsd.org](http://www.phoenixcsd.org)
### July 2020

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<th>SUNDAY</th>
<th>MONDAY</th>
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**JCB - Report Cards Mailed Home**

**Regents given August 13th & August 14th, 2020 also**
Student Schedules

Students will receive a copy of their schedules for the school year through the mail approximately August 26th, they will also be available via SchoolTool at that time. Please be patient. If a student does not receive a schedule it means that counselors are still working on it and it will be available on the first day of school.

Seniors should be sure they are taking a credit load of 6 or more. Freshman, Sophomore and Junior students are expected to carry 6.5 credits or more. There should be no empty timeslots on their completed schedule. If students have questions or problems with their schedules, they may contact the guidance office.

IMPORTANT – SCHEDULE CHANGES WILL BE CONSIDERED AFTER THE FIRST FOUR DAYS (or 1 full cycle) OF OUR SCHEDULE OF SCHOOL. Teacher assignments, class sizes, room furniture, textbook orders, and supplies have all been planned around the course requests made last spring. Therefore teacher change requests cannot be honored. Important – Seniors should check to make sure their scheduled courses will complete their requirements for graduation in June. Check your Student Agenda if you are not sure of graduation requirements.

Student Agenda Book

All rules, regulations, and procedures of MAM are printed in the handbook. Students will be sent home with a copy during the first week of school. Please refer to the handbook for information on attendance, school hours, pick-up procedures, code of conduct, discipline and chain of command. Extra copies will be available in the main office of MAM.

Emerson J. Dillon Middle School

Code of Conduct

All rules, regulations, and procedures in the Dillon Middle School will be discussed with the students on the opening day of school. Students will also receive a Student Agenda that we strongly urge they share with their parents, which also contains their Dillon Dollar balances for the year.

Immunizations

All New York State requirements can be found online at www.schoolhealthny.com or you can call the school nurse at 315-695-1524 or the Oswego County Health Dept at 315-349-3576. The school nurse is required to report students that are not properly immunized to the New York State Health Department.

Student Drop-Off/Pickup

We ask you to please use our Parent Pickup Loop when dropping students off in the morning before school, and when picking them up at the end of the school day. Please refrain from dropping off or picking up students via the Main Office entrance when it is normal drop off and pickup hours. Only use the Main Office entrance when picking your child up during the school day.

John C. Birdlebough High School

Regular Day Schedule

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<thead>
<tr>
<th>Grade Level</th>
<th>Buses Dismissal</th>
<th>School Begins</th>
<th>School Dismisses</th>
<th>Bus Departures</th>
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<tr>
<td>K-4</td>
<td>8:40</td>
<td>9:05</td>
<td>3:30</td>
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<tr>
<td>5-8</td>
<td>7:30</td>
<td>7:50</td>
<td>2:23</td>
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<tr>
<td>9-12</td>
<td>7:30</td>
<td>7:50</td>
<td>2:20</td>
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Half Day Schedule

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<tr>
<th>Grade Level</th>
<th>Buses Dismissal</th>
<th>School Begins</th>
<th>School Dismisses</th>
<th>Bus Departures</th>
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<td>5-8</td>
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<td>9-12</td>
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Universal Preschool Program at Maroun Elementary

A Universal Preschool Program will be offered at Maroun Elementary each year if state funding is approved. Eligible students must be 4 years old by December 1 and selected by lottery drawing. Morning and afternoon classes are offered with approximately 18 students per class.

Kindergarten Screening

Prior to entering school, kindergarten screening will be available to all students. The purpose of this screening is to ascertain the most appropriate class placement for each student. Dates for the screening will be announced at Kindergarten registration and through local newspapers.

Students with Special Needs Committee on Special Education

When a child experiences academic or behavioral concerns in school they will be referred to the Response To Intervention (RTI) to discuss possible intervention strategies to support your student. We then begin a process called Response to Intervention (RTI) as mandated by the Federal Government. This process attempts multiple, monitored interventions at 8-10 week intervals to ensure we as a school district have made every attempt to intervene on behalf of your child. If the interventions have been unsuccessful your student may be referred to the Committee on Special Education for an educational evaluation. Parents may also request an evaluation in writing but as a district we are still bound to attempt a wide range of interventions.

The Committee on Special Education is responsible for determining a student as having an educational disability. The committee recommends services and placements that will provide your child with an education that enhances and supplements his/her abilities. The initial committee that determines eligibility consists of the Director of Special Education, possibly Building Principal, a regular and special education teacher serving the student, a school psychologist, service providers that may have performed assessments for your student, a parent of a child with a handicapping condition and the school physician (if requested.) For more information please call: Kathie Palladino, Director of Pupil Personnel & Special Education Services, 315-695-1648.

Special Education Services make it possible for students with handicapping conditions to receive the best possible education. Some of the Special Education Services the district provides are listed below:

- Integrated Classroom Services
- Consult Teacher Services
- Resource Services
- Physical and Occupational Therapy
- Speech Therapy
- Special Classes
- CTI Instructional Programs
- Counseling

Response To Intervention

The purpose of Response to Intervention (RTI) is to intervene early when a student is struggling with the intent of building academic success, competency and preventing a sense of failure for the student. RTI is based on a problem-solving model aimed at improving students’ academic, speech or behavioral needs. It is a practice of (1) providing high quality instruction and interventions matched to student need, (2) monitoring progress frequently to make decisions about changes in instruction or goals and (3) applying student response data to important education decisions. This process is applied to decisions in general, remedial and special education, creating a well-integrated system of instruction/intervention guided by student outcome data. *Please access www.phoenixcsd.org to learn more about our RTI process.

Parent - Teacher Conferences

Parents have the opportunity to meet with their child’s teachers twice during the school year at parent-teacher conferences. They are scheduled in the evening and during the afternoon to provide convenient times for parents. Please contact the child’s teacher immediately if a concern or question arises, rather than wait for conference dates.

Data Information Forms

Parents and Guardians are sent home information forms to complete and return on every student and it is extremely important that this information is correct. It will ask for telephone numbers and addresses. The school would appreciate it if this information changes that they are notified immediately. This information is treated with confidentiality and used for only official school business only.

Title I and Title II

Phoenix Central School District receives federal funding through several grants. Among them, we receive Title I, Part A and Title II, Part A funds. Throughout this school year we will provide information regarding the federal programs. The intention of Title I, Part A – Improving Basic Programs Operated By Local Educational Agencies is to provide “financial assistance to LEAs and schools with high numbers or high percentages of poor children to help ensure that all children meet challenging state academic standards”. Title II, Part A – Teacher and Principal Training and Recruiting Fund “provides funds to all NYS local education agencies for the purposes of meeting” ESSA highly qualified teaching requirements.
Introduction

The Board of Education is committed to providing a safe and orderly school environment where students may receive and district personnel may deliver quality educational services without disruption or interference. Responsible behavior by students, teachers, other district personnel, parents, and other visitors is essential to achieving this goal.

The district has a long-standing set of expectations for conduct on school property and at school functions. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty, and integrity.

Student Rights and Responsibilities

The district is committed to safeguarding the rights given to all students under state and federal law. In addition to those rights, all district students have the right to:

1. A safe, healthy, orderly and civil school environment.
2. Take part in all district activities on an equal basis regardless of age, race, religion, color, national origin, sex, sexual orientation or disability.
3. Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty as in connection with the imposition of the penalty.
4. Have access to school rules and, when necessary, receive an explanation of those rules from school personnel.

Essential Partners – Parents

All parents are expected to:

1. Recognize that the education of their child(ren) is a joint responsibility of the parents and the school community.
2. Send their children to school ready to participate and learn.
3. Ensure their children attend school regularly and on time.
4. Ensure absences are excused.
5. Insist their children be dressed and groomed in a manner consistent with the student dress code.
6. Help their children understand that in a democratic society appropriate rules are required to maintain a safe, orderly environment.
7. Know school rules and help their children understand them.
8. Convey to their children a supportive attitude toward education and the district.
10. Help their children deal effectively with peer pressure.
11. Inform school officials of changes in the home situation that may affect student conduct or performance.
12. Provide a place of study and ensure homework assignments are completed.

Student Dress Code

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Refer to each individual building's rules regarding appropriate dress for school (available in each school).

Prohibited Student Conduct

The Board of Education expects students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, district personnel and other members of the school community, and for the care of school facilities and equipment.

Students may be subject to disciplinary action, or up to one year and including suspension from school, when they engage in behavior that is insubordinate, disruptive, violent, disorderly, or otherwise endangers the safety, morals, health, or welfare of others. The rules governing specific student behavior are listed in each school handbook.

The following offenses shall be subject to a one year suspension subject to review by the Superintendent: arson, bomb threat, false fire alarm, possession of fireworks, explosives and possession of a weapon.

Student Searches and Interrogations

The Board of Education is committed to ensuring an atmosphere on school property and at school functions that is safe and orderly. To achieve this kind of environment, any school official authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of the law or the district code of conduct.

Students are not entitled to any sort of “Miranda” type warning before being questioned by school officials, nor are school officials required to contact a student's parents before questioning the student. However, school officials will tell all students why they are being questioned. In addition, the Board authorizes the building principal to conduct searches of students and their belongings if the authorized school official has reasonable suspicion to believe that the search may result in evidence that the student violated the law or the district code of conduct.

When practical, the search will be conducted in the privacy of administrative offices and students will be present when their possessions are being searched. The rules in the code of conduct regarding searches of students and their belongings do not apply to student lockers, desks and other storage places. Students have no reasonable expectation of privacy with respect to these places and school officials retain complete control over them. This means that student lockers, desks and other storage places may be subject to search at any time by school officials, without prior notice to students and without their consent.
Visitor to the Schools

The Board encourages parents and other district citizens to visit the district’s schools and classrooms to observe the work of students, teachers, and other staff. Since schools are a place of work and learning certain limits must be set for such visits. The building principal is responsible for all persons in the building and on the grounds. For these reasons, the following rules apply to visitors to the schools:

1. Anyone who is not a regular staff member or student of the school will be considered a visitor.
2. All visitors to the school must report to the main office of the school upon arrival at the school. They will be required to show their driver’s license for the district Raptor system, and will then be issued a visitor’s identification badge, which must be worn at all times while in the school or on school grounds.
3. Visitors attending school functions that are open to the public, such as parent-teacher organization meetings or public gatherings are not required to register.
4. Parents or citizens who wish to observe a classroom while school is in session are required to arrange such visits in advance with the classroom teacher(s). When such visitations occur, they shall be made on basis of a defined need or shall be made only with the approval of their child’s teacher and/or principal.
5. Teachers are expected not to take class time to discuss individual matters with visitors.
6. Any unauthorized person on school property will be reported to the principal. Unauthorized persons will be asked to leave. The police may be called if the situation warrants.
7. All visitors are expected to abide by the rules for public conduct on school property contained in the code of conduct.

Public Conduct on School Property

The district is committed to providing an orderly, respectful environment that is conducive to learning. To create and maintain this type of environment, it is necessary to regulate public conduct on school property and at school functions. The restrictions on public conduct on school property and at school functions are not intended to limit freedom of speech or peaceful assembly. The district recognizes that free speech and free expression are indispensable to the objectives of the district. The purpose of this code is to maintain public order and prevent abuse of the rights of others.

Prohibited Conduct:

No person, either alone or with others, shall:

1. Intentionally injury any person or threaten to do so.
2. Intentionally damage or remove district property.
3. Disrupt the orderly conduct of classes, school programs or other school activities.
4. Distribute or wear materials on school grounds or at functions that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.
5. Intimidate, harass, or discriminate against any person on the basis of race, color, nationality, religion, age, sex, sexual orientation or disability.
6. Enter any portion of the school premises without authorization or remain in any building or facility after it is normally closed.
7. Obstruct the free movement of any person in any place to which the code applies.
8. Violate the traffic laws, parking regulations or other restrictions on vehicles.
9. Possess, consume, sell, distribute or exchange alcoholic beverages, controlled substances, or be under the influence of either on school property or at a school function.
10. Smoke, sell, distribute, or use tobacco products either on school property or at a school function.
11. Possess or use firearms or other weapons including air guns, pistols, rifles, shotguns, ammunition, explosives, box cutters, knives, gas canisters, pepper spray or other noxious spray in or on school property or at a school function, except in the case of law enforcement officers or except as specifically authorized by the school district.
12. Loiter on or about school property.
13. Gamble on school property or at school functions.
14. Refuse to comply with any lawful order of identifiable school district officials performing their duties.
15. Willfully incite others to commit any of the acts prohibited in this code.
16. Violate any federal or state statute, local ordinance or board policy while on school property or while at a school function.

* A complete listing of policies, rules and consequences can be found in the district’s code of conduct, available in any building within our district.
**Student Records Policy**

The Family Educational Rights and Privacy Act (FERPA, 20 USC § 1232g) requires school boards to establish policies on student records and directory information. In accordance with the law, Phoenix Central School District's School Board's Student Records Policy contains the following information you should be aware of:

1. The right of the student's parent(s) or guardian(s) and eligible students to inspect and review the student's education records;
2. The intent of the school district to limit the disclosure of information contained in a student's education records except:
   a. by prior written consent of the student's parent(s) or guardian(s) or the eligible student;
   b. as directory information; or
   c. under certain limited circumstances, as permitted by FERPA.
3. Parent(s) or guardian(s) of a student under 18 years of age or a student 18 years of age or older shall have an opportunity to challenge the content of their child's (their own) school records, to ensure that the records are not inaccurate, misleading, or otherwise in violation of the privacy or other rights of students, and to provide an opportunity for the correction or deletion of any such inaccurate, misleading, or otherwise inappropriate data contained therein;
4. The right of any person to file a complaint with the Department of Education if the district violates FERPA; and
5. The procedure that a student's parent(s) or guardian(s) or an eligible student should follow to obtain copies of this policy and the locations where copies may be obtained.
6. The Phoenix Central School District forwards education records to other schools that have requested the records contained therein;

The district shall arrange to provide translations of this notice to non-English speaking parents in their native language.

To view the entire policy, visit our website at www.phoenix.csd.org and click on Board Policies (see #5500, 5500-R & 5500-E).

**Parent Written Request Not to Release Student Information**

A parent or eligible student may request that directory information not be released. Such request must be made in writing. If you have questions concerning this policy, please contact the principal of the building your child attends. Under the Elementary and Secondary Education Act of 1965 (ESEA) two federal laws now require school districts to provide military recruiters, upon request, with names, addresses, and telephone numbers of students who are juniors or seniors unless parents have submitted a written request not to disclose their child's information. See policy 5415.

**Procedure After Absence/Tardy from School**

When a student has been absent or tardy from school, he/she, upon return to school, must present a written excuse to the homeroom teacher or main office. This excuse must contain the date and reason for absence and length of absence. It must be signed by the parent or guardian. The excuse is due immediately after an absence.

**Leaving School Early**

Students who must leave school early for such things as for a doctor or dentist appointment must bring a note from home in the morning. A K-12 student must be in a classroom a minimum of 1 hour to be considered in attendance for that day. If a parent is picking a student up in grades K-12 for an appointment or a family emergency they are to report to the Main Office of that building to sign the child out first, where they must identify themselves. No children will be dismissed directly from their rooms nor will children be let out of a building to meet parents in a car. JCB students can be excused by a parent or guardian from school once verification of a written passport, provided in the morning, has been received. Phone requests will not be honored.

**Sickness in School**

The school nurse will determine whether a student should be sent home. If the child is ill and needs to go home, parents will be notified. The emergency phone numbers must be included on the fall student data sheets so parents can be contacted. These data sheets help us identify emergency contacts and approve adults for emergency pickups.

**Health Information**

Any new information regarding your child's health should be reported to the school nurse, including accidents, illnesses, operations, immunizations, etc.
CODE OF CONDUCT continued

Medication in School

In the event a student needs to take medication while in school, we require that you adhere to the following:

1. A written statement from your physician indicating the name of the medicine, dosage, duration and any other pertinent information regarding its administration must be on file.
2. A written statement from a parent giving permission to have the medicine administered in school must be on file.
3. The medicine must be brought to school in the original container by a parent or adult.

If a student has a medical ailment, a written doctor’s excuse must be obtained in order to be excused from gym. This should be given to the school nurse. Students must also have written permission to return to gym.

We require physical examinations which need to include a BMI (Body Mass Index) for all students in grades K, 2, 4, 7, and 10. Parents may choose to have the physical exam completed by their family physician or by the school physician.

As of September 1, 2008, New York State requires a dental certificate for the same grade levels. The dental certificate and pertinent information regarding its administration must be on file.

Homeless Family/Students

If your family lives in any of the following situations:

- Shares the housing of another person(s) due to loss of housing or economic hardship;
- Lives in a motel, vehicle, or campground;
- Lives on the street or in an abandoned building or trailer;

Then, your preschool-aged and school-aged children have certain rights or protections under the McKinney-Vento Homeless Education Assistance Act. Your children have the right to:

- Attend a school and participate in school programs with children who are not homeless. Children cannot be separated from the regular school program because they are homeless.
- Enroll in school without giving a permanent address. Schools cannot require proof of residency for homeless children that might prevent or delay school enrollment.
- Go to school in the school district in which you found shelter, no matter where you live or how long you have lived there. Your children must be given access to the same public education, including preschool education, provided to other children.
- Or, continue in the school the your children attended before your family became homeless if that is your choice and is feasible. If a school district sends your child to a school other than one of these you requested, the school district must provide you with a written explanation and offer you the right to appeal the decision.
- Enroll and attend classes while the school arranges for the transfer of school and immunization records or any other documents required for enrollment.
- Receive the same special programs and services, if needed, as provided to all other children served in these programs.
- Receive transportation to school and to school programs.
- Receive transportation to the school your children attended before your family became homeless, if you or a guardian requests such transportation.
- Receive free or reduced priced meals if your children qualify.

During these difficult economic times our desire is to help. If your family is living in a homeless condition please contact the PCSD Homeless Student Liaison, Kathie Palladino, at 315-695-1648

Student Services Department

The Student Services Department are pleased to provide a variety of supports to its students. The department consists of School Counselors, School Social Workers and School Psychologists. Together they include assistance in the areas of Academic Support and Planning, Career Development, Counseling and referrals for Mental Health Agencies, Social Emotional Learning and Behavioral Interventions. In addition, counselors are a resource for parents seeking information regarding scholarships, financial aid, graduation requirements and college or technical school choices.

Insurance Coverage

The Phoenix Central School District has a student accident insurance program that will cover students for school sponsored activities. The insurance program is paid for by the district and is a “non-duplicating policy”, which simply means that a parent’s own accident policy would be primary and any balance would then be submitted to the district’s policy for payment subject to the policy’s deductible and limits, depending on the type of injury.

School Closing

In the event school is to be closed this information will be given as early as possible over the following stations: WSTM-TV3, WTVH-TV5, WIXT-TV9, NEWS10-TV, WNTQ-93QFM, WAQX-95XFM, WLTJ-105.9, WSEN/WFBL, TK99-K-ROCK.

When it is necessary to close school, the district will call these stations and they, in turn, will broadcast this information. Usually this information will be on the air by 6:00 a.m. If you have any doubts about the opening of school, it is suggested that you keep your radio or TV on.

Please do not call the Transportation Department. Personnel are busy preparing the school buses in case school does open.

Listen for the Phoenix Closings Only. Because of the lake-front storms peculiar to this area, oftentimes, schools in other parts of Oswego County will be closed but Phoenix will be open due to the fact that the snowstorm has bypassed this section.

On occasion, it is necessary to send children home during the day if the forecast indicates that the weather conditions are going to worsen. This information also will be given to the radio stations as soon as the decision to send the children home is reached. It is suggested that you turn your radio or TV on if the weather appears to be worsening. Some TV stations have an email service with closing/cancellations updates that you can subscribe to if you so desire.

You should discuss with your children the possibility of being sent home earlier than usual from school because of worsening weather conditions. In case you are not at home your child should know that he or she should go to a neighbor or where an extra key to your house is kept. You will receive an emergency closing form during the fall. Please indicate on that form any special considerations that the school needs to be aware of in emergency closing situations.
**Student Photographs Used In Publications/Videos/Web**

Throughout the school year, photographs/videos may be taken of students for use in district publications including the district website or by the news media. Parents who do not want their child(ren) photographed for these purposes are asked to send a note to your child’s school principal. A simple written, signed note stating, “Please do not photograph my child(ren) [Student Name(s)] for use in publications and/or web.” The note may be delivered in person or mailed to your child’s school.

**Title IX Compliance**

The Phoenix Central School District is an equal opportunity educational institution and does not discriminate on the basis of sex, sexual orientation, race, color, creed, religion, national origin, political affiliation, age, marital status, military status, disability, or use of a recognized guide dog, hearing dog or service dog. Educational programs are offered without regards to sex, sexual orientation, race, color, creed, religion, national origin, political affiliation, age, marital status, military status, disability, or use of a recognized guide dog, hearing dog or service dog. Furthermore, an individual shall have the right to present complaints and grievances free from coercion, interference, restraint, discrimination, or reprisals. Any complaints or grievances of discrimination should be reported to the District’s Title IX Officer, Karl Seckner. The procedures for filing complaints are included in policies accessible through the District Web page at: www.phoenixcsd.org. Related polices include but may not be limited to: 1400, 1420, 1420R, 1440, 5311.3, 5311.3R, 4330, 9520, 5314, 5314R, 9010, 9010.2, 9101.2R, 9520R.

If you need to contact Mr. Seckner he can be reached at the District Office:
Phoenix Central School District
116 Volney Street, Phoenix, NY 13135
Phone: 315-695-1574 Fax: 315-695-1629
Email: kseckner@phoenixcsd.org

**School Elections**

Voters are eligible to vote in the Phoenix Central School District if they are U.S. Citizens, 18 years of age or older at the time of election, have lived within the district for 30 days prior to the vote and are registered. Registration is available at kindergarten and central registration and specified dates during the year.

**Tobacco-Free Policy**

For the health and well-being of our students, staff and visitors, our district has adopted a 100% tobacco-free policy. Tobacco use shall not be permitted and no person shall use, distribute, or sell tobacco, including any smoking device, on school grounds (buildings, athletic fields, parking lots, student drop-off areas, personal and school vehicles) or at school-sponsored events on or off campus. Students shall not possess any type of tobacco products or paraphernalia on school grounds or at school-sponsored events. Please refer to the district’s Smoking/Tobacco policy (#1530) for more information.

For help quitting, please contact the New York State Smoker’s Quitline at 1-866-697-8487 or www.nysmokefree.com for a FREE stop smoking kit.

**Asbestos**

In accordance with the Asbestos Hazard Emergency Response Act of 1986, all buildings of the Phoenix Central School District have been inspected for asbestos containing building materials (ACBM). The original inspection and triennial re-inspection reports identifying the location of ACBM, the management plan detailing how the district is managing the asbestos material and the semiannual surveillance reports are available in the main office of each building and in the Maintenance Center Office. If you have any questions, please contact the Director of Facilities, at 315-695-1537.

**Pesticide Notification**

New York State Education Law Section 409-H, requires all public and non-public elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the year.

The Phoenix School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive a 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- A school remains unoccupied for a continuous 72 hours following an application
- Anti-microbial products;
- Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- Silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children;
- Boric acid and disodium octaborate tetrahydrate;
- The application of EPA designated biopesticides;
- The application EPA designated exempt materials under 40CFR152.25;
- The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please contact the District pesticide representative at:
Phoenix Central School District
116 Volney Street, Phoenix, NY 13135
Phone: 315-695-1537 Fax: 315-695-6259

**Use of School Buildings**

All buildings use requests are to be made through the principal’s office. Any problems encountered while using the school building should be reported either to a member of the maintenance staff or the building principal.
STUDENT TRANSPORTATION

School Day/Bus Times

| Grades K-4 | 8:40 a.m. – 3:40 p.m. |
| Grades 5-8 | 7:30 a.m. – 2:23 p.m. |
| Grades 9-12 | 7:30 a.m. – 2:20 p.m. |
| BOCES | A.M. Bus Leaves – 7:50 a.m. |
| P.M. Bus Leaves – 11:15 a.m. |

Regulations

All bus students are expected to ride their buses daily to and from school. Students are NOT allowed to leave the school grounds after they have arrived at school.

Any child who wishes to ride a bus to an alternate location must bring a note from parents to the main office. A bus pass will then be issued.

Late Bus/After School Buses

JCB: After school buses will leave JCB at 3:30 every day for students participating in Extra-curricular activities.
EJD: 7th and 8th graders will be shuttled from EJD at 3:20 to JCB to ride the After School buses home. 5th and 6th graders will be shuttled from EJD at 3:15 to MAM to ride the Elementary buses home.

Athletics/Extra-Curricular Late Bus Run

Leaves EJD at 5:15  Leaves JCB at 5:30

Red Flashing Lights-Vehicle Transportation Law 375.20a

School bus shall keep red signal lamps lighted whenever passengers are being received or discharged. This applies to private roads, parking lots and school grounds. It is against the law to pass a stopped school bus with red lights flashing. First offense is a $650 fine.

School Bus Safety

Safety should be the primary concern of all students on school buses.

1. Before leaving home each morning, check carefully to make sure you have all your belongings. The bus cannot wait for you to return home after them. Help keep the bus on schedule — Be on time!
2. Stand 15 feet from the edge of the road at bus stops while waiting for the bus.
3. Allow 5 minutes before pickup time!
4. The bus must come to a full stop before students get on or off. There should be no pushing or running.
5. 10 Foot or more rule — All students who cross the road shall cross 10 feet in front of the bus when boarding or leaving the bus. (I see you, you see me.)
6. Ride the bus that has been assigned.
7. Do not block the aisles. Do not open windows without the driver's permission.
8. Loud talking, laughing, or unnecessary confusion diverts the driver's attention and may result in a serious accident. Classroom conduct is expected with conversation in normal tones.
9. Do not throw snowballs, rocks or other missiles at the school bus, other vehicles or at other students.
10. New York State Law prohibits glass, sharp objects or very large objects (skateboards, snowboards, skis, etc.) which could cause injury to any student on the bus.
11. No excessive uses of perfume, hairspray or sprays of any kind are to be used on the bus.
12. No eating or drinking on bus.
13. No cell phone use without permission on the bus.
14. PM Elementary students must have someone present to be discharged from bus.
15. No animals, fish, reptiles, etc. may be brought on the school bus.

Unauthorized adults are not allowed to board the school buses!

School Bus Discipline Policy

In order to guarantee your child and the other children riding the bus have the safe transportation they deserve, we are using the following Assertive Discipline Plan:

Our philosophy — We believe all students can behave appropriately and safely while riding on a school bus. We will tolerate no student stopping drivers from doing their job or preventing other students from having safe transportation.

The following rules must be observed on the bus:

- Obey the bus driver the first time
- Stay properly seated at all times
- Respect property and others
- No fighting/horseplay/bad language
- No eating/drinking/smoking

On a daily basis, if a student chooses to break a rule, the following consequences are applied under the 6-12 Bus Discipline Policy:

Minor Infractions: Minor misconduct that can usually be handled by the driver. These include: failure to sit while bus is in motion, improper bus pass, inappropriate language, and other minor disruptive behaviors.

- 1st time: ................Driver warning
- 2nd time: ..........Driver contacts parents
- 3rd time: ...............Bus Referral – Detention
- 4th time: ...............Bus Referral – Detention
- 5th time: ...............Bus Referral – 1 to 3 days off bus
- 6th time: ...............Bus Hearing – Bus Suspension for extended time.

Major Infractions: Major infractions are those that endanger the safety of others. These include: safety violations like opening emergency exits, blowing the air horn, throwing objects on the bus or out the windows. Verbal abuse of the driver is considered major. Vandalism is a major infraction that requires restitution as well as consequences shown below. Student Harassment or “bullying” is defined as physical or verbal action that hurts another or threatens, teases, ridicules or talks inappropriately about another person. All of these infractions are considered major and are subject to the following consequences:

- 1st time: ...............Bus referral – 2 hours detention
- 2nd time: ...............Bus referral – 3 to 5 days off bus
- 3rd time: ...............Bus referral – 3 to 5 days off bus and 3 days ISS
- 4th time: ...............Bus referral – Bus hearing with Principal and one calendar year bus suspension.

Serious Infractions: Serious misbehavior that endangers the health and welfare of others that cannot be tolerated under any circumstances. This includes fighting, use of tobacco products, drugs, alcohol, weapons, tampering with equipment, or assault of driver.

- 1st time: ...............Bus hearing with Principal and 3 to 90 day bus suspension
- 2nd time: ...............Superintendent's Hearing and automatic one calendar year bus suspension.

Any EJD student who seriously misbehaves on an elementary bus route will have their bus riding privilege revoked.
Bus # 211  Time Out: 6:20
From Trans Center, Left on Volney Street, Right on Culvert Street, onto Lamson Road, Right on Pendergast Road, Left on Rt.46 (free travel), Right on Rt. 48, Right on Millard Basset Road, turn around, Right on Rt. 48, turn around, Right on South Granby Road, Right on Co. Rt. 14, Left on King Road, Right on Russell Road, turn around, Right on Co. Rt. 55, Right on County Line Road, turn around, Left on Co. Rt. 55, Right on South Granby Road, Right on Co. R.t 14, Left on County Line Road, Left on Prall Road, Right on South Granby Road, Right on Rt. 48, Left on Ostrander Drive, turn around, Left on County Line Road, Right on Pendergast Road, Left on Main Street, Proceed to JCB.

Bus # 215  Time Out: 6:20
From Trans Center, Left on Volney Street, Left on Main Street continue on to Rt. 57, Right on Verplank Road, Left on Gaskin Road, Left on Rt. 57, Right on Mader Road, Left on Bonstead Road, Right on Jackson Road, Left on Mader Road, Left on Bonstead Road, Right on Horsecroft Island Road, go around island, Right on Bonstead Road, Left on Mader Road, Right on Bennett Road, Right on Verplank Road, Right on Rt. 7, Right on Huntley Road, turn around, Right on Rt. 57 continue on to Main Street, Right on Chestnut Street, Right on Jefferson Street, Left on James Street (free travel), Left on Main Street, Proceed to JCB.

Bus # 226  Time Out: 6:35
From Trans Center, Left on Volney Street, Left on Main Street, Left on Lock Street, Left on Peter Scott Road, Left on Hoyt Road (pick-ups begin), turn around, Right on Peter Scott Road, Left on Sutton Road, Right on Co. Rt. 54, Turn at Perry Road, Left on Stewarts Corners Road, Right on Co. Rt. 10, Right on Evans Road, Right on Sutton Road, Left on Rt. 264, Left on Maplehurst Drive, Left on Volney Street, Right on Davis Street, Right on Main Street, Proceed to JCB.

Bus # 214  Time Out: 6:24
From Trans Center, Right on Volney Street, continue on to Rt. 264, Left on Co. Rt. 6, Right on Barnard Road, Left on Biddlecum Road, Right on Prior Road, Left on Gilbert Mills Road, Right on Red Schoolhouse Road, Left on Co. Rt. 49, Right on 3rd, Right on Red Schoolhouse Rd., Left on Co. Rt. 49, Right on Gilbert Mills Rd., Right on Church, turn around, Right on Gilbert Mills Rd., turn around, Right on Town Line Rd., Left on Biddlecum Rd., Right on Barnard Road, Right on Co. Rt. 6, Right on Bankrupt Rd., Right on Stoutenger Rd., Right on Stevens Rd., Right on Wallace Rd., Right on Bankrupt Rd., Left on Rt. 57, proceed to JCB.

Bus # 216  Time Out: 6:15
From Trans Center, Left on Volney Street, Left on Culvert Street, onto Lamson Road, Right on Runnymede Road, Right on Carowood Drive, turn around, Right on Runnymede Road, Left on Sourwood Drive, Right on Runnymede Road, Right on Lamson Road, Right on Rt. 48, Left on Shortcut Road, Left on County Line Road, turn at County Line and Prall Road, Right on Shortcut Road, Right on Rt. 48, Right on Rabbit Lane, turn around, Right on Rt. 48, Right on Lamson Road, turn around, Right on Rt. 48, turn around, Right on Lamson Road, Right on Pendergast Road, Right on River Road, Right on Greenleaze Drive, Right on Frenchman’s Creek, Left on Greenleaze, Left on River Road, Left on West Bridge Street, Left on 2nd Street, Left on Oswego Street, Right on Pendergast Road, Right on Lamson Road, Right on State Street, Left on Pine Road, Left on Main Street, Proceed to JCB.

Bus # 218  Time Out: 6:30
From Trans Center, Right on Volney Street, Left on Rt. 49, Right on Goodfellow Road, Left on Red Schoolhouse Road, Right on St. Rt. 3, Left on Rt. 49, Left on Red Schoolhouse Rd., Right on St. Rt. 3, Right on Besaw Rd., Right on Rt. 264 continue on to Volney Street (free travel), Right on Davis Street, Right on Main Street, Proceed to JCB.

Bus # 228  Time Out: 6:38
From Trans Center, Left on Volney Street, Right on Culvert St, Right on Pendergast Road, start pick ups after County Line Rd., straight across to North Pendergast, Right on Rt. 46, Right on Rt. 48, Right on Pinnacle Hill Road, turn around, Right on Rt. 48, Left on Rt. 46, Left on Rt. 57, Right on Great Bear Road, turn around, Right on Rt. 57, Right on Porter Drive, turn around, Right on Rt. 57, Right on Crescent Road, turn around, Left on Rt. 57, Right on Hawthorne Road, Right on Rt. 46, Left on Canal Road, Left on Washer Road, Right on Rt. 46, Right on Oswego River Road, Right on Main Street, Proceed to JCB.

Note: All bus routes are subject to change.
2019-2020 BUS ROUTES

**EJD Bus Routes Continued**

**Bus # 204**  Time Out: 6:30
From Trans Center, Left on Volney Street, continue on to Rt. 264, Right on Rt. 49, Left on Thompson Road, Right on Rt. 49, Right on Rt. 264, Left on Rt. 3, Right on Goodfellow Road, turn around, Right on Rt. 3, Right on Red Schoolhouse Road, Right on Rt. 3, turn around, Right on Red Schoolhouse, Right on Rt. 49, Right on Rt. 3, Right on Besaw, Right on Rt. 264, end of pick-ups, continue on to EJD Middle School.

**Bus # 224**  Time Out: 6:25
From Trans Center, Left on Volney Street (free travel), Left on Main Street continue on to Rt. 57 (free travel), Left on Maiden Road, Left on Bonstead Road, Left on Horseshoe Island, Left on Bonstead Road, Left on Maiden, turn around, Left on Maiden, Right on Jackson Road, Left on Bonstead, Left on Maiden, Right on Bennett, Right on Verplank Road, Right on Rt. 57, Right on Huntley, Right on State Street, Right on Lock Street, Left on Main Street (free travel), Right on Volney Street (free travel), Right on Jefferson Street (free travel), Right on Spring Street, end of pick-ups, continue on to EJD Middle School.

**Bus # 225**  Time Out: 6:20
From Trans Center, Left on Volney Street, continue on to Main Street (free travel), Left on Bridge Street, continue on to Rt. 12 (free travel), Right on Center Road, Left on Co. Rt. 10 (free travel), Left on Elm Drive, Right on Ironwood Drive, Left on Shaugh Bark Lane, Left on Hemlock Lane, Left on Ironwood Drive, Left on Laredo Road, Left on Sargent Lane, Left on Spruce Road, Right on Laredo, Right on Co. Rt. 10, Right on Oneida River Road, Left on Co. Rt. 12 (free travel), Left on Co. Rt. 57A, Left on Hilltop Drive, turn around, end of pick-ups, continue on to EJD Middle School.

**Bus # 210**  Time Out: 6:23
From Trans Center, Left on Volney Street, Left on Main Street (free travel), Left on Lock Street, continue to Co. Rt. 12 (free travel), Right on Co. Rt. 10 (free travel), Right on Maple View Drive, Right on Maple View Drive, East, Right on Oneida View Drive, right on Co. Rt. 10, Right on Sixbury Road (free travel), Right on Chester Lane, Right on Ennis Ave, Right on Co. Rt. 10, Right on Sixbury, Right on Chester, Left on Sixberry, Right on Oak Drive, Right on Pine Drive, Right on Aspen Drive, Right on Co. Rt. 12, Right on Kline Drive, Right on Richard Ave., Left on June Drive, Right on Co. Rt. 12, Right on Ainslie Drive, turn around, Right on Co. Rt. 12 (free travel), Right on Stewarts Corners Road, turn around, Right on Co. Rt. 12, continue to Lock Street, Left on Sandra Drive, Left on Jay Lane, Left on Kent Street, end of pick-ups, continue on to EJD Middle School.

**Bus # 232**  Time Out: 6:30
From Trans Center, Left on Volney Street (free travel), Right on Culvert, continue on to Lamarson Road, Right on Runnymede, Right on Sourwood, Right on Runnymede, Left on Sourwood, Right on Runnymede, Right on Lamarson Road, turn around, Right on Rt. 48, turn around, Right on Lamarson Road, Right on Pendergast Rd., Right on River Road, Right on Greenleafe Drive, turn around, Right on Twinwood Circle, Right on Greenleafe Drive, Right on River Road, Right on Greenleafe Drive, Right on Frenchman’s Creek Drive, Right on Glen Abbey Terrace, Right on Frenchman’s Creek Drive, Left on Greenleafe Drive, Left on River Road, Right on West Bridge Street, Left on 2nd Street, Left on Oswego st, Right on Pendergast, Right on Culvert, Left on Main Street, turn around at American Legion, Right on Main Street, end of pick-ups, continue on to EJD Middle School.

**Bus # 231**  Time Out: 6:35
From Trans Center, Left on Volney Street (free travel), Right on Culvert Street, continue on to Lamarson Road (free travel), Right on Rt. 48 (free travel), Left on County Line Road, Right on Prall Road, Left on South Granby Road (free travel), Right on Rt. 14, turn around, Left on County Line Road, Left on Prall Road (free travel), Right on Pinnacle Hill Road, Right on Rt. 48, Right on Rabbit Lane, turn around, Right on Rt. 48, turn around, Left on Lamarson Road (free travel), Right on State Street, Left on Bridge Street, Left on Candee Street, Right on Lock Street, Right on Main Street, end of pick-ups, continue on to EJD Middle School.

**Bus # 219**  Time Out: 6:29
From Trans Center, Left on Volney Street (free travel), Left on Main Street (free travel), Left on Lock Street, continue on Co. Rt. 12, Left on Co. Rt. 10, Left on Evans Road, turn around, Right on Co. Rt. 10, Right on Co. Rt. 12, Right on Kline Road, Left on Sutton Road, Right on Peter Scott, turn around, Left on Hoyt Road, turn around, Right on Peter Scott Road, Right on Co. Rt. 12, continue on to Bridge Street, Right on Main Street, Right on Volney Street, end of pick-ups, continue on to EJD Middle School.

**Note:** All bus routes are subject to change.
**MAM Bus Routes Continued**

<table>
<thead>
<tr>
<th>Bus #</th>
<th>Time Out</th>
<th>Route Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>225</td>
<td>7:53</td>
<td>From Oneida Street, Left on Lock Street, continue on to Co. Rt. 12, Right on Kline Dr., Left on Richard Ave., Left on June Drive, Right on Co. Rt. 12, Left on Stewarts Corners, turn around, Right on Co. Rt. 12, continue on to Lock Street, Right on Bridge Street, end of pick-ups, continue on to Maroun Elementary.</td>
</tr>
<tr>
<td>210</td>
<td>7:52</td>
<td>From Oneida Street, Right on Bridge Street, continue on to Co. Rt. 12 (free travel), Left on Peter Scott Road (free travel), Right on Sutton Road (free travel), Right on Evans Road, Right on Co. Rt. 10, Right on Lamed Road, Left on Schroeppeel Road, Right on Co. Rt. 10 (free travel), Right on Elm Drive (free travel), Right on Ironwood Drive, Left on Shag Bark Lane, Left on Hemlock Lane, end of pick-ups, continue on to Maroun Elementary.</td>
</tr>
<tr>
<td>232</td>
<td>7:30</td>
<td>From Trans Center, Right on Volney Street, continue on to Rt. 264 (free travel), Right on Co. Rt. 54 (free travel), Right on Peter Scott Road, Right on Hoyt Road, turn around, Right on Peter Scott Road, Left on Sutton Road (free travel), Left on Kline Road, continue on to Co. Rt. 12, Left on Center Road, Left on Twins Road, turn around, Left on Center Road, right on Oneida River Road, Left on Co. Rt. 12 (free travel), Left on Co. Rt. 57A, Left on Hilltop Drive, turn around, end of pick-ups, continue on to Maroun Elementary.</td>
</tr>
<tr>
<td>226</td>
<td>8:00</td>
<td>From JCB High School, Left on Main Street, Right on Culvert Street, continue on to Lamarson Road, Right on Pendergast Road, continue on to North Pendergast, turn around, Right on Co. Rt. 46, Right on Rt. 48, Left on Pinnacle Hill Road, turn around, Right on Rt. 48, Left on Co. Rt. 46, Right on Pendergast Road, Right on County Line Road, Right on Ostrander Drive, turn around, Left on County Line Road, Right on Pendergast Road, end of pick-ups, continue to Maroun Elementary.</td>
</tr>
<tr>
<td>214</td>
<td>8:15</td>
<td>From Trans Center, Left on Volney Street (free travel), continue on to Main Street, turn around at 3 Rivers Plaza, Continue down Main Street, Right on Loomis Terrace, turn around, Right on Main Street, Right on Bridge Street (free travel), Right on Jefferson Street, Left on Chestnut Street, turn around at park, Right on Mains St., Right on Lock St. (free travel), Left on Cherry Street, end of pick-ups, continue on to Maroun Elementary.</td>
</tr>
<tr>
<td>231</td>
<td>7:45</td>
<td>From Fast Trac on Rt. 264, Right on Co. Rt. 6 (free travel), Right on Barnard Road (free travel), Left on Biddlecum Road (free travel), Right on Town Prior, Left on Gilbert Mills Road, Right on Church, turn around, Right on Gilbert Mills Rd., turn around, Left on Red Schoolhouse Road, Left on St. Rt. 49, Right on Rt. 3, Right on Red Schoolhouse Rd., Left on St Rt 49, Right on 264, Right into Industrial Park, Right on Rt. 264 (free travel), Left on Jefferson Street, Left on Spring Street, Right on Barnes Street, Right on Culvert Street, Left on Cherry Street (free travel), Right on Candee Street, end of pick-ups, continue on to Maroun Elementary.</td>
</tr>
<tr>
<td>219</td>
<td>7:45</td>
<td>From Fast Trac on Rt. 264, turn Right on Rt. 264, Right on Co. Rt. 3 (free travel), Right on Goodfellow Road, turn around, Right on Rt. 3, Right on Red Schoolhouse Road, turn around, Right on Rt. 3, Left on Rt. 49, Left on Red Schoolhouse Road, Right on Rt. 3, Right on Besaw Road, turn around, Right on Rt. 3, Right on Rt. 264, Right on Davis Street, Left on Main Street (free travel), Left on James Street, end of pick-ups, continue on to Maroun Elementary.</td>
</tr>
<tr>
<td>223</td>
<td>7:37</td>
<td>From Trans Center, Right on Volney Street, continue on to Rt. 264 (free travel), Right on Rt. 54 (free travel), Right on Gristwood Road, straight across 49, Right on Chesbro Road (free travel), Right on Co. Rt. 10 (free travel), Right on Rt. 49, Right on Island Road, turn around, Right on Rt. 49, turn around, Right on Rt. 54, Left on Sutton Road (free travel), Left on Peter Scott Road (free travel), Right on Co Rt. 12, continue on to Lock Street (free travel), Left on Sandra Drive, Left on Jay Lane, Left on Kent Street, Left on Elm Street, end of pick-ups, continue on to Maroun Elementary.</td>
</tr>
<tr>
<td>228</td>
<td>7:45</td>
<td>From JCB High School, Left on Main Street (free travel), Left on Davis Street (free travel), Left on Volney Street, continue on to Rt. 264, Left on Co. Rt. 6, Right on Barnard Road, Left on Biddlecum Road, Right on Prior Road, Left on Gilbert Mills Road (free travel), Left on Town Line Road, Left on Biddlecum Road, Right on Barnard Road, Right on Co. Rt. 6, turn around, Right on Bankrupt Road, Right on Wallace Road, Right on Stevens Road, Right on Stoutenger Road, Left on Bankrupt Road, Right on Co. Rt. 6, Right on Rt. 264, Left on Maplehurst Drive, end of pick-ups, continue on to Maroun Elementary.</td>
</tr>
<tr>
<td>236</td>
<td>7:48</td>
<td>From JCB High School, Left on Main Street, continue on to Rt. 57, Start pickups after 3 Rivers Plaza, turn around, Left on Gaskin Road, turn around, Left on VerPlank Road, Left on Co. Rt. 57, Right on Maider Road, Left on Bonstead Road, Left on Horseshoe Island Road, Left on Bonstead Road, Right on Maider Road, Right on Jackson Road, Left on Bonstead Road, Left on Maider Road, Right on Bennett, Right on VerPlank, Right on Rt. 57, Right on Hunley Road, turn around, Right on Rt. 57, end of pick-ups, continue on to Maroun Elementary.</td>
</tr>
<tr>
<td>238</td>
<td>7:43</td>
<td>From JCB High School, Right on Main Street, continue on to Co. Rt. 57, Right on Great Bear Road, turnaround at end, Right on Mullen Road, turn around at end, Right on Great Bear Road, Right on Co. Rt. 57, Right on Porter Drive, turn around, Left on Co. Rt. 57, Right on Hawthorne Road, Right on Co. Rt. 46, Right on Co. Rt. 57, end of pick-ups, continue to Maroun Elementary.</td>
</tr>
</tbody>
</table>

**Special Education Transportation**

Special education services, including transportation to non-Phoenix CSD sites, are provided based on the District’s school calendar, not the provider’s calendar. If school is not in session due to reasons such as holidays, school vacations and/or snow days, services are not provided on those days.

**Note:** All bus routes are subject to change.
A total of 22 units are required for graduation from JCB High School. Seniors should be sure they are taking a credit load of 6 or more. Freshman, Sophomore, and Junior students are expected to carry 6.5 credits or more. Minimum Graduation Requirements:

### Required Subjects

<table>
<thead>
<tr>
<th>Subject</th>
<th>Regents Diploma</th>
<th>Advanced Regents Diploma</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 Units</td>
<td>4 Units</td>
</tr>
<tr>
<td>Social Studies</td>
<td>4 Units</td>
<td>4 Units</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3 Units</td>
<td>3 Units</td>
</tr>
<tr>
<td>Science *</td>
<td>3 Units</td>
<td>3 Units</td>
</tr>
<tr>
<td>Second Language</td>
<td>1 Unit</td>
<td>1 Unit</td>
</tr>
<tr>
<td>Health</td>
<td>½ Unit</td>
<td>½ Unit</td>
</tr>
<tr>
<td>Art and/or Music</td>
<td>1 Unit</td>
<td>1 Unit</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2 Units</td>
<td>Units</td>
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</tbody>
</table>

*One of which must be a Living Environment.

Note: Students seeking a Regents Diploma with Advanced Designation who pursue a 5-unit sequence in Art, Music, or Career Education may be exempt from the second language requirement.

To qualify for a Regents Diploma, all students must obtain 65% or above on all 5 Regents exams. There is also a 4 + 1 option for Regents exam; please see your counselor for information.

To qualify for a Regents with Advanced Designation, all students must obtain 65% or above in the 5 required Regents exams plus a comprehensive LOTE exam, 3 math Regents exams, and a second science Regents.

#### 5 Required Regents

- RE in English
- 1 RE in Math
- RE in Global History & Geography
- RE in US History & Government
- RE in Science

#### Additional for Regents with Advanced Designation

- Check point B Exam - Spanish or French
- Algebra 1, Geography, & Algebra 2
- RE in Additional Science

#### Regency Diploma

The words “With Honors” may be added to the Regents endorsement of a diploma if a student has earned an overall average of at least 90 in the examinations indicated:

### Regents

1. The Regents Exam in Comprehensive English
2. The Regents Exam in Global Studies
3. The Regents Exam in U.S. History & Government
4. Algebra Regents
5. One Science Regents Exam

### Regents with Advanced Designation

1. The Regents Exam in Comprehensive English
2. The Regents Exam in Global Studies
3. The Regents Exam in U.S. History & Government
4. Algebra, Geometry, Algebra 2/Trig Regents
5. Two Science Regents Exam
6. Checkpoint B Exam - French or Spanish

### Testing Schedule

**Test**                  | **Grade** | **Month**  | **Exam Date** | **Reg. Date**
---                      | ---       | ---        | ---           | ---
Preliminary Scholastic Aptitude | 11, 12 | Oct 19 | | |
Test (PSAT) @ JCB | | | @ JCB 7:50am Rm. TBD |
American College Testing (ACT) | 11, 12 | September 14 | | *(Aug 16)*
*Registration Deadline | | | | |
11, 12 | December 14 | | *(Nov 8)*
11, 12 | February 8 | | *(Jan. 10)*
11, 12 | April 4 | | *(Feb 28)*
11, 12 | June 13 | | *(May 8)*
11, 12 | July 18 | | *(June 19)*
Scholastic Aptitude Test (SAT) | 11, 12 | August 4 | | *(July 26)*
*(Phoenix High School is Not a test center site. APW, CSG, CNS Fulton, L’Pool, Mexico, & Osw offer test so be sure to put the JCB CEEB Code* | 11, 12 | October 5 | | *(Sept 6)*
test center site. APW, CSG, CNS Fulton, L’Pool, Mexico, & Osw offer test so be sure to put the JCB CEEB Code* | 11, 12 | November 2 | | *(Oct 3)*
Be sure to put the JCB CEEB Code so that we receive your scores#334510 | 11, 12 | December 7 | | *(Nov 8)*
on your registration form so that we receive your scores#334510 | 11, 12 | March 14 | | *(Feb 14)*
we receive your scores#334510 | 11, 12 | May 2 | | *(Apr 3)*
we receive your scores#334510 | 11, 12 | June 6 | | *(May 8)*
Regents, Regents Competency & Final Exams for 20 week courses that started in September. | | | January 21-24 |
New York State Testing (NYSED has not released info as of printing date) | | | |
English Language Arts | 3-8 | March |
Math | 3-8 | May |
Science (Performance) | 4 | May |
Science (Written) | 4 | June |
Science (Performance) | 8 | May |
Science (Written) | 8 | June |
Advanced Placement Tests | | | |
AP Chemistry | 11, 12 | | |
US History | 11, 12 | TBD | |
AP European History | 11, 12 | | |
AP Biology | 11, 12 | | |
Regents, Regents Competency & Final Exams for 20 week courses that started in January & Final Exams for 40 week courses | | | June 17-26 |
Final Dates for August 2020 Regents | TBD | | | |
We all have times in our lives when we or the people we love are in crisis. This is a list of agencies you can turn to for support, information or advice. The staff of the Phoenix Central School District hopes these resources can help you face the difficult challenges in life with courage, dignity, and determination.

Most Common Helpline Referrals

Emergency—Fire, Police, Medical: 911
American Red Cross: 315-343-0967
ARISE Child & Family Services, Inc: 315-342-4088
Battered Woman: 315-342-1600
Catholic Charities: 315-344-4321
Contact: 315-251-1400
Friends for Life Oswego YMCA Respite Program: 315-343-4321
Growing Up Health Hotline: 1-800-522-5006
National Runaway Hotline: 1-800-RUN-AWAY
Oswego County Mental Health: 315-343-8162
Phoenix Fire Department: 315-695-3436
Poison Control Center: 315-476-4766, 1-800-222-1222
Rape Crisis Hotline: 315-342-1600
Services to Aid Families (SAF): 315-342-1600
Youth Emergency Services: 315-342-7618

Counseling

CNY Council on Adolescent Pregnancy: 315-424-0009
County of Oswego Council on Alcoholism: 315-342-2370, 315-598-6707
Crisis Pregnancy Center: 315-343-7147
Eating Disorders (Anorexia/Bulimia): 1-800-227-4785
Elderly Support Services: 315-424-1810
FADD (Families with ADHD): 315-216-4240
Family Advocacy Program: 315-598-3980
Farnham, Inc.—Drug and Alcohol Abuse: 315-342-4489, 315-593-0796
Hutchings Psychiatric Center: 315-426-3600
Parents Support Group (Oswego): 315-342-4088
Vera House Rape Crisis Center: 315-422-7273
St. Joseph’s Hospital—CPEP: 315-448-6555
St. Joseph’s Children’s Out Patient: 315-703-2800
Youth Counseling Program: 315-598-3980

Financial

Central New York Friends: 315-435-8207
Child Health Plus (Health Insurance): 1-800-522-5006
Food Pantry–1st Congregational Church: 315-695-6262
Income Maintenance Program (DSS): 315-963-5000
Medicare: 1-800-772-1213
Medicaid: 315-963-5000

Information, Referral and Disability Related Agencies

Alzheimer’s Association: 315-472-4201
Down Syndrome Association of CNY: 315-682-4289
Early Childhood Direction Center: 1-800-962-5488
Early Intervention Services—ENABLE: 315-455-7591
Epilepsy Foundation of Rochester & Syracuse: 315-473-6974
Exceptional Family Resources: 315-478-1462
Hospice of CNY: 315-634-1100
Learning Disabilities Adult Group: 315-432-0665
Learning Disabilities Association of CNY: 315-432-0665
NYS Office of Advocate for the Disabled: 1-888-946-9733
MLW Developmental Evaluation Center: 315-472-4404
Parent Advisory Group @ University Hospital: 315-464-4237
Parents of Special Children: 315-598-7672
Refugee Assistance Program: 315-435-5801
SETRC—Special Education Training & Resource: 315-433-2645
Social Training for Youth with Autism & Related Syndromes: 315-455-7591 x223
Teen Support Group—Teens with Disabilities: 315-342-4088

For additional referral numbers please call our support staff at:
MAM Elem.School: 315-695-1561
EJD Middle School: 315-695-1521
JCB High School: 315-695-1631
The Board of Education recognizes that learning environments that are safe and supportive can increase student attendance and improve academic achievement. A student’s ability to learn and achieve high academic standards, and a school’s ability to educate students, is compromised by incidents of discrimination or harassment, including but not limited to bullying, taunting and intimidation. Therefore, in accordance with the Dignity for All Students Act, Education Law, Article 2, the District will strive to create an environment free of discrimination and harassment and will foster civility in the schools to prevent and prohibit conduct which is inconsistent with the District’s educational mission. Please contact the appropriate coordinator if you need further assistance.

**JCB High School DASA Coordinator**
Patrick Fitch  
315-695-1631  
Pfitch@Phoenixcsd.org

**EJD Middle School DASA Coordinator**
Jessica Ariola  
315-695-1521  
JAriola@Phoenixcsd.org

**MAM Elem. School DASA Coordinator**
Amy Godkin  
315-695-1561  
AGodkin@Phoenixcsd.org

**Districtwide**
Stacie Shaffer  
315-695-1534  
SShafer@Phoenixcsd.org
The Phoenix Central School believes that one of the most important ways in which we can help our children perform better in their classrooms is to provide them with the nutrition necessary for the healthy growth of their minds and bodies. Therefore we provide breakfast and lunch daily at the following affordable prices:

**Breakfast:**
- $1.55 all students

**Lunch:**
- $2.60 Grades K – 4  (PRICES SUBJECT TO CHANGE)
- $2.65 Grades 5 – 12

Households that meet federal income guidelines are eligible for free for meals. Beginning this school year, children approved for reduced price meals will receive free breakfast & lunch. Students receiving free meals are provided a complete meal. They must take the complete meal to receive the free benefit.

The food used in this School Lunch Program is of the highest quality. We are constantly looking for new, healthy, nutritious foods that our customers will enjoy. We also strive to find new ways to reduce fat content in our menus while at the same time providing the somewhat higher caloric needs of the student body.

Our success depends largely on your satisfaction with our program. Comments and suggestions are always welcome. We look forward to serving you during this school year. If you have any questions, please call Mrs. Patricia Barber at 315-695-1547.

Checks (made payable to Phoenix CSD Food Service Dept.) may be given to the cashiers at meal time or mailed to the school kitchen (Note: individuals with checks returned for insufficient funds will be charged a $15.00 fee per check SUBJECT TO CHANGE)

**MAM Elementary School**  
Attn: Rae Denslow  
11 Elm Street  
Phoenix, NY 13135

**EJD Middle School**  
Attn: Donna Parker  
116 Volney Street  
Phoenix, NY 13135

**JCB High School**  
Attn: Ellen Wilson  
552 Main Street  
Phoenix, NY 13135

**Check Your Child’s Lunch Account and/or Pay Online**  
*NEW*

PCSD is excited to offer www.k12paymentcenter.com This online payment service provides a quick and easy way to add money to your student’s meal account using a credit/debit card or electronic check. You can also view recent purchases, check balances, and set-up low balance alerts for FREE! Parents can also make payments online. There is a fee per transaction (no longer per Cafe’) for online payments. Of course, parents can still pay at the kitchens. Please note that this fee is subject to change by K12 PaymentCenter.

Resources available to help you keep track of student accounts: K12paymentcenter, notifications through District Office and Food Service Office. Parents are responsible for the cost of meals until an application is entered and approved.

**Free & Reduced Lunch Program**

The free and reduced meal application and instructions are also available on the next two pages please tear out and complete if needed. You can pick it up at the following locations beginning August 1st:

* District Website: www.phoenixcsd.org follow the link for Food Services
* Summer Lunch Program, Main Offices, Registrar, District Office & Food Service Office

Please Return Application to:

Food Service Office  
11 Oneida Street  
Phoenix, NY 13135

**Patty Barber**  
Food Service Director  
315-695-1547

**Oswego County Opportunities, Inc.**

WIC Program  
10 George Street, Oswego, NY 13126

- WIC serves women who are pregnant, breastfeeding (up to one year), and post-partum (for 6 months), infants and children up to the age of 5.
- To qualify for WIC you need to be a resident of NYS, have proof of identification, and be income eligible.
- If your family receives SNAP, Medicaid, or TANF they will automatically be income eligible. If you are unsure about income eligibility you can call WIC to see if your family would be eligible for WIC.
- WIC now loads your food benefits onto an electronic benefits card to make grocery shopping easier.
- At WIC you have your own personal nutritionist, receive information on other community programs, and if you stay on the program from your pregnancy until your child turns five your family will receive about $3000 in grocery store savings.

If you are interested in signing up for WIC you can call 315-343-1311 or the toll free number 1-888-730-3803.

Parents are responsible for the cost of meals & keeping their child’s account current.
To apply for free and reduced price meals for your children, read the instructions on the back, complete only one form for your household, sign your name and return it to the address listed below.

Call 315-695-1547 if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to: Phoenix CSD - Food Service Office
11 Oneida Street
Phoenix, NY 13135

1. List all children in your household who attend school:

<table>
<thead>
<tr>
<th>Student Name</th>
<th>School Grade/Teacher</th>
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- Foster Child
- Homeless
- Migrant
- Runaway

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 4, and sign the application.

Name: ______________________________________   CASE #: __________________________________

3. Report all income for ALL Household Members (Including yourself and all children that have income). List all Household Members not listed in Step 1 (Including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

<table>
<thead>
<tr>
<th>Name of household member</th>
<th>Earnings from work before deductions</th>
<th>How Often</th>
<th>Child Support, Alimony</th>
<th>Amount / How Often</th>
<th>Pensions, Retirement</th>
<th>Payments</th>
<th>Other Income, Social Security</th>
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</table>

Total Household Members (Children and Adults) * 

Last Four Digits of Social Security Number: XXXX-XX-XX-XX

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SSN) or mark the "I do not have a SSN" box before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and I understand that failure to provide false information may be prosecuted under applicable State and Federal laws.

Signature: ____________________________________________

Date: ____________________

Email Address: ________________________________________________

Home Phone: _____________________ Work Phone: _________________________

Home Address:____________________________________________

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

- Hispanic or Latino
- Not Hispanic or Latino

- American Indian or Alaskan Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion ( Only convert when multiple income frequencies are reported on application)

Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

SNAP/TANF/Foster Income Household: Total Household Income/How Often: ________________/________________

SNAP/TANF/Paid

Reduced Price Meals

Denied/Paid

Signature of Reviewing Official __________________________________________________________

Date Notice Sent: ____________________

I do not have a SSN 
To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and mail or deliver it in person to: USDA - Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; and your state or local office(s) of the Agency on which you wish to file. Persons with disabilities who require alternative means of communication in order to participate in this program should contact the agency at (800) 877-8339 (voice) or (800) 877-8282 (TDD). Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.) should contact the agency (general information) at the agency’s main telephone number listed above. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339.
Athletics Registration
We are excited to announce that we are now offering the convenience of online registration for athletic sports sign up and clearance through Family ID. All registrations must be done online through FamilyID. Once on the landing page, clinky the program that your son/daughter will participate in. As a general rule of thumb, students in grades 9–12 will participate in the JV/V program; students in grades 7 & 8 will participate in the modified program.

SEASON START DATES

FALL
JV/V: August 19th, 2019
Modified: Sept. 4th, 2019

WINTER
Modified Volleyball: Oct 28th, 2019
Modified Boys Basketball Oct 28th, 2019
JV/V Wrestling Nov 12th 2019
JV/V Sports November 18th, 2019

SPRING
JV/V: March 17th, 2020
Modified: April 14th, 2020
Modified Wrestling & Modified Girls Basketball: January 13th, 2020

Please come support our student-athletes at our games. Hope to see you there!

Thanks to our Sports Boosters Program for their support throughout the school year, you may look them up at: http://jcbsportsboosters.weebly.com/