Parent Information Night
January 2019

Planning for High School & Beyond
INTRODUCTIONS

_JCB Student Support Team_
Mr. Thomas Bailer - Principal
Mr. Patrick Fitch - Assistant Principal
Ms. Helen Abbott - Academic Dean
Mr. John Jeffries - Athletic Director
Mrs. Nora Germain - School Counselor
Mr. Paul Hurlbutt - School Counselor
Mrs. Megan Ransiear - School Counselor
Mrs. Anne-Marie Muller - Social Worker
Mrs. Alanna McKinney - School Psychologist
Officer Ellie Brown - School Resource Officer
OUR MISSION

To develop self-disciplined, service-oriented young adults with a strong work ethic. We stress the importance of preparing students for college and careers with a strong focus on math and reading.

Each student will be an effective communicator, team-oriented, decisive, able to think critically, fiscally responsible, and a calculated, strategic risk taker in order to reach his or her highest potential.
NYS Diploma Requirements

<table>
<thead>
<tr>
<th>Credits</th>
<th>5 Exams (Regents)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA = 4</td>
<td>ELA (gr. 11)</td>
</tr>
<tr>
<td>SS = 4</td>
<td>Global (gr. 10)</td>
</tr>
<tr>
<td>Math = 3</td>
<td>U.S. History (gr. 11)</td>
</tr>
<tr>
<td>Science = 3</td>
<td>1 Math (gr. 9 or 10)</td>
</tr>
<tr>
<td>Art/Music = 1</td>
<td>1 Science (gr. 9 or 10)</td>
</tr>
<tr>
<td>Health = .5</td>
<td>Total = 5**</td>
</tr>
<tr>
<td>PE = 2</td>
<td>**There are multiple pathways to achieve completion of the exam requirements</td>
</tr>
<tr>
<td>Spanish or French = 1</td>
<td></td>
</tr>
<tr>
<td>Electives = 3.5</td>
<td>Total = 22.0</td>
</tr>
<tr>
<td>Total = 22.0</td>
<td></td>
</tr>
</tbody>
</table>
## Transition - EJD to JCB

<table>
<thead>
<tr>
<th><strong>EJD</strong></th>
<th><strong>JCB</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Hybrid Schedule of periods</td>
<td>1. Four 80-minute blocks per day</td>
</tr>
<tr>
<td>2. Promotion to next grade</td>
<td>2. Must earn credit to move on</td>
</tr>
<tr>
<td>3. Minimum 50 grading</td>
<td>3. Min. of 50 Marking Period 1 only</td>
</tr>
<tr>
<td>4. No cell phone policy</td>
<td>4. Cell phone - limited use</td>
</tr>
<tr>
<td>5. Single grade level classes</td>
<td>5. Some mixed grade levels</td>
</tr>
<tr>
<td>6. Lab minutes not required</td>
<td>6. 1200 minutes required for exam</td>
</tr>
</tbody>
</table>
The first step to success

1. Come to school!

We want you in school every day! It is your job to be here. You will set yourself up for success by consistently showing up with a willingness to learn and grow.

**Attendance**

Chronic absenteeism = 10%
18 days - school calendar
4.5 days - marking period

Be present to maximize learning!
Scheduling Process

EJD - counselors meet with 8th grade students and families (February).

JCB - students meet with their counselor during a study hall or class (February):
  ● Juniors first
  ● Sophomores next
  ● Freshmen with Mrs. Ransiear

Families are welcome to provide feedback via email, by appointment or by phone.
# Sample Schedule

<table>
<thead>
<tr>
<th>Period</th>
<th>Day A</th>
<th>Day B</th>
<th>Day C</th>
<th>Day D</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Per. 1</strong>&lt;br&gt;7:50 - 9:14</td>
<td>GEOMETRY&lt;br&gt;Hetko (247)</td>
<td>SH 9-11&lt;br&gt;Teacher (250)</td>
<td>GEOMETRY&lt;br&gt;Hetko (247)</td>
<td>SH 9-11&lt;br&gt;Teacher (250)</td>
</tr>
<tr>
<td><strong>Per. 2</strong>&lt;br&gt;9:18 - 10:49</td>
<td>GLOBAL 9H&lt;br&gt;Campbell (216)</td>
<td>SPANISH 2&lt;br&gt;St. John (223)</td>
<td>GLOBAL 9H&lt;br&gt;Campbell (216)</td>
<td>SPANISH 2&lt;br&gt;St. John (223)</td>
</tr>
<tr>
<td><strong>Per. 4</strong>&lt;br&gt;12:56 - 2:20</td>
<td>DES. &amp; DRAW. FOR PROD.&lt;br&gt;Zogg (128)</td>
<td>ENGLISH 9H&lt;br&gt;O'Brien (277)</td>
<td>DES. &amp; DRAW. FOR PROD.&lt;br&gt;Zogg (128)</td>
<td>ENGLISH 9H&lt;br&gt;O'Brien (277)</td>
</tr>
</tbody>
</table>
Response to Intervention - JCB

*Tier 1* = Instruction for **All Students**
- differentiated, proactive, classrooms

*Tier 2* = Interventions for **Some Students**
- targeted, study hall, small group, after school

*Tier 3* = Intensive Interventions for **Individual Students**
- frequent, individual, scheduled courses

Teachers *document & recommend* to RTI team, *NWEA-MAP* used for Benchmarking/screening, AIMSwebPlus used to *Progress Monitor*
<table>
<thead>
<tr>
<th>Phase</th>
<th>Area &amp; Rooms Impacted</th>
<th>Start Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 (1st Floor)</td>
<td>Music Addition: Lee, Tierney, Muller, Fassett, Zych</td>
<td>2nd Semester - Feb. break</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>1 (2nd Floor)</td>
<td>Music Addition: Smith, Napierala, Wells, Storage, Longley, Blackburn</td>
<td>2nd Semester - Feb. break</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>2</td>
<td>DuFour, Boatman, Cad Lab, LaManna, Student Services, 250/260, Bryant, Germain, ISS</td>
<td>2nd Semester - Apr. break</td>
<td>Summer 2019</td>
</tr>
<tr>
<td>3 (1st Floor)</td>
<td>M. O., Weigert, Prisco, Barrett, Nurse, Faculty Room</td>
<td>Summer 2019</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>3 (2nd Floor)</td>
<td>Zysk, Bruen, Officer Brown, Spereno, Fredenburg, Crossett, Lewis, Bechard, Fraser</td>
<td>Summer 2019</td>
<td>Summer 2019</td>
</tr>
<tr>
<td>4</td>
<td>Auditorium</td>
<td>Summer 2019</td>
<td>Summer 2020</td>
</tr>
<tr>
<td>5</td>
<td>Athletic Suite</td>
<td>After completion of Music Addition</td>
<td>TBD</td>
</tr>
<tr>
<td>6 (2nd Floor)</td>
<td>Art Suite: 278, O’Brien, Green House</td>
<td>2nd Semester - TBD</td>
<td>TBD</td>
</tr>
<tr>
<td>Athletic Complex</td>
<td>Outdoor Fields</td>
<td>2nd Semester - Apr. break</td>
<td>Fall 2019</td>
</tr>
</tbody>
</table>
Career Exploration
Becoming College and Career Ready

Career Exploration Activities at JCB

- Classroom instruction
- Career-related assessments
- Community experiences

What Students Can Do:

- Get involved!
- Sign up for challenging coursework
- Start learning about the world of work

Career Exploration
FINE/PERFORMING ARTS

• Field Band
• Jazz Ensemble
• Drumline
• Wind Ensemble
• Symphonic Band
• Chamber Singers
• Concert Chorus
• Winter Guard

• CNY Regional Scholastics (Sometimes National)
• Fulton Art Association Invitational
• Oswego County Art Show (Salmon River)
Activities & Clubs

- Art Club
- Distributive Education Clubs of America (DECA)
- Drama Club
- French Club
- Leadership @ JCB
- Leadership Oswego County Youth (LOCY)
- Literary Club
- National Honor Society
- Science Club
- Spanish Club
- Student Council
- Students Against Destructive Decisions (SADD)
- Tri – M
- Yearbook
- Youth Advisory Council (YAC) of Oswego County
ATHLETICS

**Fall**
- Cheerleading
- Cross Country
- Football (B)
- Soccer
- Tennis (G)
- Volleyball (G)

**Winter**
- Basketball
- Cheerleading
- Indoor Track
- Wrestling

**Spring**
- Baseball (B)
- Golf (B)
- Softball (G)
- Tennis (B)
- Track & Field
WHAT MAKES JCB GREAT?

*Spirited, Well-rounded, & Service-Oriented Students*

- Talent Show
- Winter Semi-Formal
- Homecoming Dance
- Homecoming Bonfire
- Homecoming Parade
- Battle of the Classes
- Orange/Black Days
- Community Service
- Halloween Costume Day
- Pep Rallies
- Spirit Week
- Student Support at Athletic Contests
PHOENIX WEBSITE

www.phoenixcsd.org
Schools > JCB > Guidance

• Scheduling Information
• Course Descriptions
• College Admission Information
• Financial Aid Information
• Scholarship information
• Graduation Requirements
Questions?

Drive safely...go Orange!