Parent Information Night
January 2019

Planning for High School & Beyond
INTRODUCTIONS

JCB Student Support Team

Mr. Thomas Bailer - Principal
Mr. Patrick Fitch - Assistant Principal
Ms. Helen Abbott - Academic Dean
Mr. John Jeffries - Athletic Director
Mrs. Nora Germain - School Counselor
Mr. Paul Hurlbutt - School Counselor
Mrs. Megan Ransiear - School Counselor
Mrs. Anne-Marie Muller - Social Worker
Mrs. Alanna McKinney - School Psychologist
Officer Ellie Brown - School Resource Officer
OUR MISSION

To develop self-disciplined, service-oriented young adults with a strong work ethic. We stress the importance of preparing students for college and careers with a strong focus on math and reading.

Each student will be an effective communicator, team-oriented, decisive, able to think critically, fiscally responsible, and a calculated, strategic risk taker in order to reach his or her highest potential.
NYS Diploma Requirements

**Credits**
- ELA = 4
- SS = 4
- Math = 3
- Science = 3
- Art/Music = 1
- Health = .5
- PE = 2

**Regents Exams**
- ELA (gr. 11)
- Global (gr. 10)
- U.S. History (gr. 11)
- 1 Math (gr. 9 or 10)
- 1 Science (gr. 9 or 10)

Total = 5**

**There are multiple pathways to achieve completion of the exam requirements**

*Or 5 units in Occupational Areas such as BOCES, Business, Technology, Music or Art
Scheduling Process

JCB - students meet with their counselor during a study hall or class (February):

- Juniors first
- Sophomores next
- Freshmen next (March)

Families are welcome to provide feedback via email, by appointment or by phone.
# Attributes Colleges Seek

<table>
<thead>
<tr>
<th>Feature</th>
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<tbody>
<tr>
<td>Transcript = #1 most important piece of information</td>
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<tr>
<td>Take SATs more than once</td>
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<tr>
<td>Work ethic, response to adversity, overcoming obstacles.</td>
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<tr>
<td>Variety of co-curriculars &amp; volunteering, show time management skills.</td>
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<td>Work experience is equivalent to other activities.</td>
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<tr>
<td>A good, original essay is essential.</td>
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<tr>
<td>Proofread, edit, rewrite your essay.</td>
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Future Success/Employment

- Assess interests
- Start goal setting today by using Naviance
- Gather paperwork early
  - Minors (under 18) - working papers in main office at JCB
- Know your child’s rights on the job

Visit https://labor.ny.gov/youth/14-to-17.shtm for more information on min./max. hours allowed when school is in/out of session
# Attributes Employers Seek

<table>
<thead>
<tr>
<th>Source: Jobs for the Future, 2017</th>
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<tbody>
<tr>
<td>Leadership</td>
</tr>
<tr>
<td>Teamwork</td>
</tr>
<tr>
<td>Written communications</td>
</tr>
<tr>
<td>Problem-solving</td>
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<tr>
<td>Verbal communications</td>
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<tr>
<td>Strong work ethic</td>
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<tr>
<td>Initiative</td>
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<td>Analytical/quantitative skills</td>
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Response to Intervention - JCB

**Tier 1** = Instruction for *All Students*
- differentiated, proactive, classrooms

**Tier 2** = Interventions for *Some Students*
- targeted, study hall, small group, after school

**Tier 3** = Intensive Interventions for *Individual Students*
- frequent, individual, scheduled courses

Teachers *document & recommend* to RTI team, *NWEA-MAP* used for Benchmarking/screening, AIMSwebPlus used to *Progress Monitor*
## Capital Project Renovations

<table>
<thead>
<tr>
<th>Phase</th>
<th>Area &amp; Rooms Impacted</th>
<th>Start Date</th>
<th>End Date</th>
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</thead>
<tbody>
<tr>
<td>1 (1st Floor)</td>
<td>Music Addition: Lee, Tierney, Muller, Fassett, Zych</td>
<td>2nd Semester - Feb. break</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>1 (2nd Floor)</td>
<td>Music Addition: Smith, Napierala, Wells, Storage, Longley, Blackburn</td>
<td>2nd Semester - Feb. break</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>2</td>
<td>DuFour, Boatman, Cad Lab, LaManna, Student Services, 250/260, Bryant, Germain, ISS</td>
<td>2nd Semester - Apr. break</td>
<td>Summer 2019</td>
</tr>
<tr>
<td>3 (1st Floor)</td>
<td>M. O., Weigert, Prisco, Barrett, Nurse, Faculty Room</td>
<td>Summer 2019</td>
<td>Fall 2019</td>
</tr>
<tr>
<td>3 (2nd Floor)</td>
<td>Zysk, Bruen, Officer Brown, Spereno, Fredenburg, Crossett, Lewis, Bechard, Fraser</td>
<td>Summer 2019</td>
<td>Summer 2019</td>
</tr>
<tr>
<td>4</td>
<td>Auditorium</td>
<td>Summer 2019</td>
<td>Summer 2020</td>
</tr>
<tr>
<td>5</td>
<td>Athletic Suite</td>
<td>After completion of Music Addition</td>
<td>TBD</td>
</tr>
<tr>
<td>6 (2nd Floor)</td>
<td>Art Suite: 278, O’Brien, Green House</td>
<td>2nd Semester - TBD</td>
<td>TBD</td>
</tr>
<tr>
<td><strong>Athletic Complex</strong></td>
<td>Outdoor Fields</td>
<td>2nd Semester - Apr. break</td>
<td>Fall 2019</td>
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FINE/PERFORMING ARTS

- Field Band
- Jazz Ensemble
- Drumline
- Wind Ensemble
- Symphonic Band
- Chamber Singers
- Concert Chorus
- Winter Guard

- Fall/Spring Productions
- CNY Regional Scholastics (Sometimes National)
- Fulton Art Association Invitational
- Oswego County Art Show (Salmon River)
Activities & Clubs

- Art Club
- Distributive Education Clubs of America (DECA)
- Drama Club
- French Club
- Leadership @ JCB
- Leadership Oswego County Youth (LOCY)
- Literary Club
- National Honor Society
- Science Club
- Spanish Club
- Student Council
- Students Against Destructive Decisions (SADD)
- Tri – M
- Yearbook
- Youth Advisory Council (YAC) of Oswego County
ATHLETICS

Fall
- Cheerleading
- Cross Country
- Football (B)
- Golf (B)
- Soccer
- Tennis (G)
- Volleyball (G)

Winter
- Basketball
- Cheerleading
- Indoor Track
- Wrestling

Spring
- Baseball (B)
- Softball (G)
- Tennis (B)
- Track & Field
WHAT MAKES JCB GREAT?

Spirited, Well-rounded, & Service-Oriented Students

• Talent Show
• Winter Semi-Formal
• Homecoming Dance
• Homecoming Bonfire
• Homecoming Parade
• Battle of the Classes
• Orange/Black Days
• Community Service
• Halloween Costume Day

• Pep Rallies
• Spirit Week
• Student Support at Athletic Contests
PHOENIX WEBSITE

www.phoenixcsd.org
Schools > JCB > Guidance

- Scheduling Information
- Course Descriptions
- College Admission Information
- Financial Aid Information
- Scholarship information
- Graduation Requirements
Questions?