

EJD Code of Conduct

In order to ensure that our school maintains the high standards we have set for it, it is necessary to have the total cooperation of the entire student body. Students should know the EJD Code of Conduct and understand why these rules have been made.

Forbidden Objects

Students should not bring to school or have in their possession or in their locker any of the items listed below:

- Aerosol cans
- Squeeze bottles, spraying devices
- Drugs (over-the-counter, prescription or illegal)
- Tobacco products/paraphernalia
- Weapons of any kind: guns, knives, firearms
- Toy guns, water guns, cap guns
- Firecrackers, explosive devices

OBJECTS THAT REQUIRE A SPECIAL LOCATION

The following items may be brought to school but must remain in the student's locker (or in the main office with special permission) during the school day.

- Cell phones/electronic devices-such as Beats, iPods, Smart watches, Gizmos, etc.
- Backpacks & gym bags
- Unopened bottled or canned drinks. If opened and consumed while at school, the container should be disposed of by the end of the day. Opened drinks are only allowed in the cafeteria. No glass containers are allowed in school. Water bottles are permissible at teacher discretion.
- Skateboards, rollerblades, roller skates, scooters, roller sneakers.
- Hoverboards should not be brought to school due to the safety risk.

DRESS CODE

At EJD and at all school functions, students are expected to dress appropriately. If students are uncertain whether or not an item of clothing is inappropriate, they should NOT wear it. If students come to school in clothing that administration considers inappropriate, students will be asked to change or call home for a change of clothing. Students may be sent to ISS until they are able to change into appropriate clothing. If a student refuses to change because s/he disagrees with the dress code, the student will be considered insubordinate.

Inappropriate clothing includes:

- Pajamas/dorm-wear pants (fleece/flannel)
- slippers or slipper-like shoes
- hats, bandanas, sunglasses, wigs, sweat bands, or hoodies in the up position
- long chains (like those attached to belts)

- any clothing or jewelry related to alcohol, drugs, knives, guns, tobacco products, sexual innuendos, and/or symbols or words with double meanings
- muscle shirts, tops that are too short (exposing belly), see through tops, tops with spaghetti straps, strapless tops, or tops with plunging necklines
- short shorts or skirts (rule: with arms at sides, skirts or shorts should come below fingertips but must have a 3 1/2 inch inseam minimum)
- tight clothing, spandex
- distracting make-up, body painting
- sagging pants (pants worn below the waist)
- Costume-like clothing including: tails, headbands, etc.
- torn pants or pants with holes that may get caught on an item (safety issue)
- any visible undergarments

Infractions of the Code of Conduct

Minor Infractions (Warning given first, parent contact for repeat offences)

- Tardy to class
- Minor class disruption/horseplay
- Running in hallway
- Food or drink consumed in hallway
- Breaking classroom rules
- Physical displays of affection
- Hats or hoodies worn in school
- language/minor usage
- Not completing homework

Level 1 Infractions

- **failure to wear appropriate face covering (intended for 2020-2021 school year)**
- Skipping homework
- Throwing objects such as food, staples, rubber bands, pins, etc.
- Computer misuse
- Repeated violations of minor infractions (communication home must have been given prior to referral)

Level 2 infractions - A referral will be submitted to administration for violations of the code of conduct that are considered level 2 violations or above. Examples are provided but are not all inclusive.

- Continuous violations of minor and/or level 1 infractions
- bullying/harassment (DASA Identify Victim)
- Discrimination (DASA Identify Victim)
- Cyberbullying (DASA Identify Victim)
- Disruptive behavior
- forgery/changing parental documents
- Cheating-including copying or destroying tests
- Defacing property

- profanity/obscenity (gestures/clothing/words)
- racial/ethnic slurs (written/verbal/gesture) (DASA Identify Victim)
- Bus misconduct
- Inappropriate behavior (behavior that interferes with learning/education/safety of others or the orderly functioning of school)
- Inappropriate/abusive language
- Provoking another student to violate school rules/code of conduct
- Provoking a fight
- Skip detention
- Lying to an adult
- Wandering the halls
- Threatening to hurt staff/student

Level 3 Infractions

- Repeated violations of levels 1 and 2
- Harassment/intimidation/bullying (2nd offense) (DASA Identify Victim)
- Theft
- Indecent behavior
- Fighting/minor altercation (1st offense) (DASA Identify Victim)
- Insubordination (failing to participate or comply with reasonable staff directions)
- Major bus misconduct
- Destruction of student/staff property
- Disrespectful behavior/language directed at an adult
- Skipping class
- Leaving class without permission
- Computer account misuse
- Sexual Harassment (DASA Identify Victim)

Level 4 Infractions

- Repeated violations of levels 1 - 3 infractions
- Harassment/intimidation/bullying (3rd offense)
- fighting/minor altercation (2nd offense)
- Inappropriate behavior (reckless physical behavior)
- Physically abusive of student/staff -
- Tampering with safety equipment (fire alarm/AED)

Level 5 Infractions

- Repeated violations of levels 1 - 4 infractions
- Assault/battery with any physical injury and pain
- Drug possession, use, or sale
- Alcohol possession, use, or sale
- Violation of the district tobacco policy (v.20 - other disruptive incident)

Level 6 Infractions

- Arson/bomb threat/false fire alarm

- Possession of fireworks/explosive materials capable of causing a dangerous situation
- Possession of a weapon (any instrument capable of inflicting bodily harm or potentially causing a dangerous situation)

Fighting/Battery - If someone hits you in anger, it is battery. If you are hit, and then you hit back, it is a fight. Both students will be disciplined.

Consequences for code of conduct violations

Disciplinary action, when necessary will be fair and consistent so as to be the most effective in changing student behavior. In determining the appropriateness of disciplinary action, school personnel authorized to impose penalties will consider the following:

- The students age
- The nature of the offenses and the circumstances which led to the offense
- The student's prior disciplinary record
- The effectiveness of other forms of discipline
- Information from the parents, teachers, and/or others as appropriate
- Other extenuating circumstances

As a general rule discipline will be progressive. This means that a student's first violation will usually merit a lighter penalty than subsequent violations.

Penalties:

Students who are found to violate the code of conduct may be subject to the following penalties, either alone or in combination with others. The list of possible penalties below is not all inclusive, and is subject to change.

1. Verbal warning
2. Written warning
3. Notification to parent
4. For the 2020-2021 school year all other penalties will be considered on a case by case basis because of the necessity of social distancing requirements. Penalties may include but are not limited to: Lunch Detention, In-school Suspension, or Suspension from School. Penalties may also include the need for a Principal or Superintendent hearing.

Lunch Detention (DD) - Students may be assigned lunch detention as a disciplinary action. Lunch detention is typically assigned for 3-5 days.

In-School Suspension (ISS) - An in-school suspension room is located at EJD. Students may be placed in this room for disciplinary reasons. The students will have supervised study time. Students are not allowed to attend or participate in any school or sports activities the day of ISS. The consequence for being disruptive in ISS may be 1-2 days OSS.

Out of School Suspension (OSS) - Parents will be contacted by a school administrator before a student is suspended during a school day. A suspended student may not be in or on school property during the period of suspension. Students are prohibited from attending any school activities or extracurricular events during the suspension. The guidance office may be contacted for homework assignments.

Principal or Superintendent Hearing - A Principal Hearing is a meeting with student, family and district staff to review the student's disciplinary infractions, to serve as a formal warning, and to develop a plan for a student's success. A Superintendent Hearing is a legal proceeding in which the student, family, and district staff review the student's disciplinary

BULLYING

(Dignity for All Students Act - VADIR)

BOE Regulation 5313.4

"A variety of negative acts carried out repeatedly over time. It involves a real or perceived imbalance of power, with a more powerful child or group attacking those who are less powerful."

Types of Bullying Behaviors

Physical: Repeated Hitting, kicking, spitting, pushing, theft or damage of belongings.

Verbal: Repeated Taunting, malicious teasing, name calling, threats.

Psychological/Social/Relational: Repeated exclusion, intimidation, aggressive body language, whispers, spreading rumors

Cyberbullying: Repeated threats, taunts, name calling

Cyberbullying: Involves student use of personal digital devices or technology tools to harass, tease, intimidate, or threaten another student or staff member. Cyberbullying that occurs off campus, but threatens to be a substantial disruption in school may be subject to actions in accordance to the district's Code of Conduct and possible referral to local law enforcement.

We, here at EJD, are making a conscious effort to help eliminate bullying in our school.

*DASA Building Coordinator-Jeremie Auge (Assistant Principal)
DASA District Coordinator - Stacie Shaffer*

Bully-Proofing Guidelines

1. Respect yourself and others.
2. Contribute to a healthy & safe learning environment.
3. Use empathy & extra effort to include others.

4. Take a stand for what is right.
5. Encourage creative & peaceful problem solving.
6. Follow all school rules.

Discrimination & Harassment

*(Dignity for All Students Act - **DASA**)(BOE Policy 5313.4)*

No student shall be subjected to discrimination or harassment by students or staff based on their:

- Actual or perceived race
- Color
- Weight
- National origin
- Ethnic group
- Religion
- Religious practice
- Disability
- Sexual orientation
- Gender

Harassment is the creation of a hostile environment by:

- Conduct, verbal threats, intimidation or abuse that reasonably causes or would reasonably be expected to cause a student to fear for their physical safety.
- Intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical well being.

If you feel that you have been discriminated against or harassed at school, please contact a trusted adult in the building who will report the occurrence to school administration. If a student would like to report the occurrence he/she should report to their counselor.

The EJD Dillon Way Committee is committed to promoting a positive school climate. Throughout the school year the committee will provide positive incentives to reward good citizenship.

HARASSMENT

SEXUAL OR GENDER HARASSMENT is an unwanted, unwelcome comment or behavior of a sexual nature. Sexual harassment makes another person feel uncomfortable. Schools are required by law to maintain an environment free from sexual harassment.

Examples of sexual or gender harassment:

- displaying gender offensive items, photos, posters, etc.
- inappropriate gestures, touching or grabbing
- sexual remarks, suggestions, or spreading rumors
- pressure for unwanted activities or encounters

- offensive jokes, language, teasing, or whistles

RACIAL OR ETHNIC HARASSMENT are comments or actions containing racial slurs or ethnic comments which are unwelcome and make the recipient feel uncomfortable.

Examples of racial or ethnic harassment:

- ethnic jokes
- racial name calling
- racial slurs

DRUG-SUBSTANCE ABUSE POLICY

The use, possession, sale, or distribution of alcohol or other substances or the use, possession, sale, or distribution of drugs or drug paraphernalia on school grounds, on school buses, at school sponsored activities, and/or in parked cars on school grounds is prohibited. Excepted is any drug taken in accordance with a current prescription signed by a physician and on file in the school which is to be taken by that particular student at the time in question. The terms "alcohol and other substances" shall be construed to refer to the use of all substances including, but not limited to, alcohol, tobacco, tobacco products, e-cigarettes, juul, vapes, inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-a-likes, and any of those substances commonly referred to as "designer drugs." The inappropriate use of prescription and over-the-counter drugs shall also be prohibited. (BOE Policies 5310, 5312.1, 5330) Students who violate the district's policy on drugs/alcohol will be subject to disciplinary action. (Refer to the Phoenix CSD School Safety Plan.)

TOBACCO POLICY

Tobacco use shall not be permitted and no person shall use, possess, distribute, or sell tobacco, including any smoking device, on school grounds or at school-sponsored events. For purposes of this policy, tobacco is defined to include any lighted or unlighted cigarette, e-cigarette, cigar, cigarillo, pipe, bidi, clove cigarette, juul, vape or any other smoking product, and spit tobacco (smokeless, dip, chew, and/or snuff) in any form. Student violations of this policy will lead to disciplinary action up to and including suspension from school. (BOE Policy #1530) Violations of the district tobacco policy will result in a Principal Meeting with the parent/guardian to review the disciplinary infraction, serve as a formal warning, and to develop a plan for a student's success in the future.